



Canadian Student Outdoor Education Conference 2019 **THE HORWOOD CONFERENCE**

Restoration & Resilience

Queen's University, Kingston, Ontario, February 1 - 2

Conference Announcement and Call for Presenters

The Canadian Student Outdoor Education Conference (aka The Horwood Conference) is an event organized by and for Canadian students studying outdoor and environmental education, health and physical education, outdoor recreation, adventure leadership, experience-based learning and/or related fields. It is hosted at Queen's University each year and held over a weekend in February. Graduate, Undergraduate, B.Ed and College students from across Canada will meet at the Horwood Conference to present oral or poster contributions on various research topics related to outdoor education, as well as share games and learning activities, lead workshops, attend special invited lectures, and also meet with representatives from participating institutions that offer Bachelor of Education and graduate degrees with a focus on outdoor education.

The Conference Organizing Committee is now accepting presentation proposals for the February 2019 conference. Proposals for paper presentations, posters, workshops, or creative projects will be accepted up until the submission deadline of December 15, 2018. The theme of this year's conference is *Restoration & Resilience*—an open theme chosen specifically to encourage a wide range of submissions, diverse in both format and topics related to outdoor education.

For further details regarding this conference, please visit the Queen's School of Kinesiology and Health Studies website or contact Conference Co-Chairs, Brooke Henry and Georgia Dow at horwood@queensu.ca.



Call for Presentations - Submission Form

Submission Deadline – December 15, 2018

For more information about the conference, visit the Horwood Conference webpage:
<https://skhs.queensu.ca/news-events/skhs-annual-conferences-and-seminars/horwood-conference/>

Please complete/submit the proposal form below to Brooke Henry and Georgia Dow
horwood@queensu.ca

or mail to:

**Horwood Conference Organizing Committee
c/o School of Kinesiology and Health Studies
SKHS Building 28 Division Street
Queen's University
Kingston, Ontario
K7L 3N6**

Expect to be contacted no later than January 1, 2019 as to the status of your application.

i) Presenter Information:

Full Name:

School/Program:

Street Address:

City:

Province (State):

Postal (Zip) Code:

Telephone:

Email:

ii) Presentation Title:

iii) Target Audience: (if other than "Of Possible Interest To Most/All Participants")

iv) Presentation Format (Research Paper, Interactive Workshop, Lecture-style Presentation, Poster, Activity or Other)

v) Presentation Length – Workshop Timeslots vary from 90 to 60 to 45 minutes (* 15 minutes for individual research paper presentations).

The optimal timeframe for my presentation would be... minutes

vi) Presentation Description/Abstract (max 150 words)

Please include any specific requirements expected of participants (level of activity involved? specific clothing/footwear?) This description will be published in the final conference program—please make sure it is error free and ready to publish.

vii) Support Technology Required – Screens and projectors are available, however presenters will need to bring their own laptops and cable connections. Outline any additional technical requirements, e.g., Internet access; slide projector, DVD player, etc.

The Technology Support I'd require is...

viii) How did you hear about this conference? (Queen's SKHS or Faculty of Education website, Publicity Poster, COEO Electronic Newsletter, Email Announcement, Colleague/Supervisor/Friend, Other?)

I heard about this conference through...

ix) Any related comments/concerns that you'd like to pass along to the Conference Committee?



A Guide for Presenters

Some helpful hints to assist you in the development of your presentation proposal

"I'd like to present something at the conference, but I'm just not sure what I should do?"

Whether you are an undergraduate student with an emerging interest in outdoor education or a doctoral candidate getting ready to defend your dissertation, there will be an opportunity for you to contribute to the Horwood Conference. You may choose to present the results of a formal research project that you have conducted or simply share an outdoor game or activity that you or a group of classmates have discovered, adapted or created. Presentations can also be developed from work, personal experiences, or even class projects that you've had to complete as part of a course of study. To assist you in developing your proposal (and to get the creative juices flowing), our conference committee has put together a few examples to illustrate the variety of forms your presentation could take.

Present an Academic Poster

Poster? That's right, think *Elementary School Science Fair!* – Academic Posters can be a very effective way of communicating your ideas or research in a quick and accessible way. A poster will allow you to present your work in a succinct and visually attractive manner and is also a great way of generating discussion with your peers around your topic. It's best to also prepare a brief (3-4 minute) oral statement to supplement your poster. A block of time will be set aside for a poster showcase, where all conference participants will have the opportunity to circulate, view each of the contributions and ask questions to the poster presenters. Our hope is that the structure of the poster presentations will enable the dissemination of outdoor education related research and encourage networking among a growing community of students in the field. For examples to follow and information pertaining to poster style and format, visit: <http://getready.napier.ac.uk/pages/how-to-succeed.php#topic>. You may also find helpful information by Googling "academic poster design".

Interactive Activities or Workshops

Take them outside! It wouldn't be much of an outdoor education conference if we didn't get outside. Some of the conference's interactive workshops will take place indoors (crafts, handwork, etc.), but we're imagining that many of you will want to present a game, activity or skill that's best suited for the outdoors. This is your chance to teach, instruct, demonstrate and share. Examples might include a game, initiative task or learning activity that you have developed, adapted or just really enjoy; a wilderness camping skill you think everyone should know; or some interesting ways of sharing nature or explaining ecological principles to young children.

Oral Presentations

A mainstay of most academic conferences, the oral presentation provides you with an opportunity to speak to your work and ideas in a formal and organized way. You may choose to write a paper and simply read it aloud to your audience or create a digital slide presentation to accompany the information you present. Oral presentations can be done by an individual or a group of people and typically don't last longer than 10 or 15 minutes. Presentations are usually followed by a question and answer period where you will have the chance to respond to questions and comments and also further expand on your topic of discussion. Presentations can be used to report on the outcomes of a research project; to explain and discuss an educational theory or approach; or to review the history of a particular person or organization. As this is a student-led conference, you can rest assured that you will be presenting in a supportive environment and so what better a situation can you think of to make your first conference presentation?

Creative Projects

The sky is the limit here – let your imagination go wild. Don't feel confined by an 8-slide PowerPoint presentation – ask yourself, what is it that I really want to communicate and what would be the best way of doing it. Maybe your class completed an amazing canoe expedition and you want to produce a video montage of the experience to share with others or perhaps you had an amazing work experience leading wilderness trips for “at risk” teens last summer and you would like to read aloud entries from your journal and reflect on what you thought you learned. This is your chance to chart your own course and present information in a way that feels natural to you and makes sense for the topic you are choosing to present.

A Panel Discussion

Do you have a topic you'd like to present, but think it'll be too much work and don't see yourself having the time to take it all on? Simple, why not organize a panel discussion around your topic of interest. Assemble a group of students (3-6 individuals) and assign each panel member a specific element, aspect or argument to discuss. Each member will only be given two or three minutes to speak and so they will need to be clear, concise and provide strong “sound bites” that illustrate what they want to communicate. Save time for Q & A afterwards, as this form of presentation will engage your audience and encourage them to get involved and ask questions of the various panels members.

Let us know how we can help

The 2019 Canadian Student Outdoor Education Conference Committee would like to support you in developing your presentation. If you have any questions or ideas that you would like to bounce off us, please don't hesitate to ask. Also, please be specific in detailing any special requirements you may have in your presentation proposal form – if you need AV tech support, then let us know – maybe you need a campfire, special outdoor equipment, or a natural outdoor area with specific elements for your workshop – again, let us know and we will try our best to accommodate your needs.

Presentation Proposal Submission forms can be found at the Horwood Conference webpage on the Queen's University, School of Kinesiology and Health Promotion website – <https://skhs.queensu.ca/news-events/skhs-annual-conferences-and-seminars/horwood-conference/>