COURSE Co-REDESIGN and TERM ADJUNCT TEACHING POSITION AVAILABLE
HLTH 332/3.0 (ASO) - Foundations for Understanding Disability: A Health Perspective

School of Kinesiology and Health Studies
28 Division Street, Queen’s University
Kingston ON Canada K7L 3N6

The School of Kinesiology and Health Studies at Queen’s University invites applications from suitably qualified candidates interested in working with the faculty member to first assist with redesign of an existing course into an online version entitled HLTH 332 (ASO) – Foundations for Understanding Disability: A Health Perspective and to second teach that course in the role of Term Adjunct. This will be an online-based course offered via Arts and Science Online services with an expected enrolment of ~50 students. Candidates should have a Master’s or PhD, related teaching experience, and extensive theoretical and practical experience with disability. This is a two-part Course Co-redesign starting Fall Term 2019 and Term Adjunct Teaching position starting Summer 2020 comprised of an initial course co-redesign followed by sole course delivery as follows:

Part 1 - Course Co-design (to begin 01 Sep 2019 and be completed by 31 March 2020)
Work with the faculty member to co-redesign an existing course HLTH 332 – Foundations for Understanding Disability: A Health Perspective into an online version and prepare the curriculum package for submission to the SKHS and Faculty of Arts and Science curriculum committees. The co-redesign will result in joint academic property between the faculty member and the course co-redesigner. The development stipend will be split accordingly between these two individuals. The term adjunct delivery of the course will be exclusively by the Term Adjunct with a sole salary at the current Queen’s Term Adjunct rate. The course co-designer and faculty member will meet with the ASO educational developer to modify current course content into the online version. The faculty member will provide all course content from the current on-campus version and will be available to answer any questions the co-redesigner has regarding course content, assignments etc. The course co-redesigner will take the lead role in preparing online modules and other online content accordingly.

Part 2 – Teaching Deliver of the Redesigned HLTH 332/3.0 (ASO) – Foundations for Understanding Disability: A Health Perspective in the capacity of Term Adjunct – Summer Term 2020
The redesigned course will be taught by the course co-redesigner in the capacity of Term Adjunct in Summer Term 2020 in accordance with the QUFA Collective Agreement 2015/2019. The course will continue to be offered in subsequent summer terms.

A complete course redesign proposal/ Adjunct application consists of:

1. An Expression of Interest (2 - 3 pages) that addresses the following:
   • Why are you interested in redesigning the HLTH 332/3.0 - Foundations for Understanding Disability: A Health Perspective course into an online version? What previous experiences have you had that make you a strong candidate for the position?
   • Briefly describe your vision for the online course including a description of how you would redesign what is done in the classroom into an online format.
   • Provide a brief description of possible assessment activities and of the other experiential activities that you would propose for the course.
   • Describe your teaching philosophy and in particular, how you would aim to create a culturally respectful and inclusive learning environment in the course.

2. A current Curriculum Vitae

3. Contact information for 3 References
**Adjudication Process**

1. Applicants to prepare and submit their course redesign proposal complete with their Term Adjunct application as a single package in accordance with the deadline.
2. The SKHS Director will adjudicate the competition and award it to the candidate with the strongest course co-redesign proposal component combined with the best teaching experience background.
3. The successful applicant will prepare and submit their final course redesign by no later than 31 March 2020.
4. The SKHS Director may require additional edits to the course redesign.
5. Upon final approval from the SKHS Director on the final course design submission, the successful candidate will then be offered the Teaching Adjunct position to deliver HLTH 332/3.0 (ASO) – Foundations for Understanding Disability: A Health Perspective in Summer Term 2020.

You may send your combined course redesign proposal / Term Adjunct teaching position application in MS Word or PDF format via email to: skhs.director@queensu.ca or send hard copies of your package directly to:

**Dr. Jean Côté, Director**  
**School of Kinesiology and Health Studies**  
**28 Division Street, Queen’s University**  
**Kingston Ontario Canada K7L 3N6**

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during this process, please contact: Angie Maltby at aam2@queensu.ca or 613-533-6000 x75214.

The academic staff at Queen’s University are governed by the Collective Agreement between the Queen’s University Faculty Association (QUFA) and the University, which is posted at http://www.queensu.ca/facultyrelations/faculty-librarians-and-archivists/queens-qufa-collective-agreement.

Applications will be received until 30 April 2019. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Kinesiology and Health Studies is available at http://www.queensu.ca/skhs/  

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**Course Description:**

HLTH 332/3.0 (ASO) – Foundations for Understanding Disability: A Health Perspective. This course is designed to provide upper-year students with a solid understanding of disability and disability-related issues as they pertain to health and quality of life. Key disability concepts, such as definitions and models of disability, attitudes, human rights, accessibility, policy, and barriers will be introduced and their relevance to health, quality of life and participation in several life domains are examined.

**PREREQUISITE:** Registration in: a HLTH, KINE, or PHED Plan; the Certificate in Disability and Physical Activity (DIPA); or, registration at the BISC.

**EXCLUSION:** KNPE 333/3.0; HLTH 397 (Winter 2016: Topic ID: Health, Well-Being Disability); KNPE 333 if taken in 2015-16 or earlier; HLTH 402 if taken in Spring 2015 or earlier.

**Posted: 26 February 2019**