<table>
<thead>
<tr>
<th>Course Name:</th>
<th>Course Instructor:</th>
<th>Contact Hours:</th>
</tr>
</thead>
<tbody>
<tr>
<td>KNPE 300/3.0</td>
<td>Michelle McCalpin</td>
<td>Seminars: 1 hour per week / 12 weeks</td>
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<tr>
<td>Community-based Internship</td>
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<td>Practical: 7 hours per week</td>
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**Prerequisite:**
- Level 3 in a PHE, KIN or HLTH Major or Medial plan. Minimum cumulative GPA of 1.90.
- Permission of the SKHS Internship Coordinator and Undergraduate Coordinator is required.

**Exclusion:**
- HLTH/KNPE 300/3.0, KNPE 330, KNPE 336, KNPE 346

**Course Description:**
HLTH/KNPE 300 provides students in Health Studies, Kinesiology and Physical Education with a community-based practical internship opportunity related to their field of study, including but not limited to: fitness facilities, community health centres and allied healthcare clinics. Through pre-internship workshops, course seminars and their community-based internship, students will gain and utilize a wealth of professional development skills and experience. Each internship will provide a unique opportunity for students to apply knowledge gained in theory-based courses and develop a range of workplace skills. Please note that it is the responsibility of the student to seek, apply and arrange internships with assistance from the Internship Coordinator.

**Course Texts:**
- N/A
- Lecture notes, readings, and other materials will be available online.

**Learning Outcomes:**
Using pre-placement workshops, course seminars and community-based internships as the key learning methods, students will:
- Apply professional development resources to prepare and utilize a professional cover letter and resume, as well as, to employ effective interview and networking skills.
- Employ knowledge gained through theory-based courses in an intensive internship experience (relevant to the field of study), to then critically reflect on connections and/or gaps between course content, scientific literature and observations of professional practice.
- Illustrate understanding of current advances, practices, organizational culture and professional etiquette used in field-related workplaces (e.g., local business, public sector, health care, and community-based settings).
- Evaluate and critique personal performance throughout

**Course Evaluation:**
- Presentation 5%
- Mid-term Supervisor Evaluation 15%
- Final Student Presentation 20%
- Final Supervisor Evaluation 25%
- Instructor Evaluation 5%
- Logbook Entries 10%
- Reflection Paper 20%
| internship experience based on individualized internship learning objectives. |
| Demonstrate knowledge of career options in the field of study, through seminar discussions around students’ internship experiences. |