### Course Name:
**KNPE 400/3.0**

**Course Instructor:**
Ian Gilchrist

### Contact Hours:
- **Lectures:** 1 x 2 hrs/wk x 12 weeks
- **Tutorials:** 1 x 1 hrs/wk x 12 weeks

### Prerequisites:
Level 4 in KINE, PHED, HLTH Major or Medical Plan

### Course Description:
In this course, the students gain an understanding of what it means to be an allied health care professional. Topics will include but are not limited to governing bodies and professional associations, clinical communication skills, practice management and ethics in health care and business. Through problem-based learning, the students will work together to gain an understanding of the interprofessional collaborative approach to patient care. Students are exposed to current issues in the Canadian health care system and gain critical thinking and practical skills to become effective health care clinicians. The framework of this course will provide students a frame of reference and foundation as they transition into careers as allied health professionals.

### Exclusion:
There is no textbook for this course. Top Hat software will be used.

### Course Evaluation:
- **Assignment and Presentations:** 10%
- **Test #1:** 15%
- **Test #2:** 15%
- **Case Study Presentations:** 20%
- **Ethics Term Paper:** 35%
- **Reflection paper:** 5%

### Intended Student Learning Outcomes:
- To demonstrate an understanding of the scope of practice within each Allied Health Profession and be able to recognize the limitations of each when considering patient care.
- To understand patient-centered health care models and establish a multi-disciplinary collaborative approach to clinical reasoning.
- To demonstrate an ability to differentiate between a professional association and their regulatory bodies, and understand the need and importance of each.
- To develop both verbal and non-verbal communication skills with clients and other clinicians to develop rapport, improve outcomes and advocate for best practices in patient care.
- To demonstrate an understanding of the importance and professional legal requirements behind the complete and accurate documentation within the client management process.
- To recognize potential ethical and legal dilemmas in business and clinical practice and be able to critically evaluate and respond with appropriate solutions.
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<th>Course Outline</th>
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<td>The Registered Kin, Scope of Practice</td>
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