

TEACHING POSITION AVAILABLE – 26/27
KNPE 336/386*- Experiential Learning in Disability and Physical Activity (50%)
KNPE 436/486*- Advanced Experiential Learning in Disability and Physical Activity (50%)

Existing vacancy:

This position is to fill an existing vacancy within the University.

School of Kinesiology and Health Studies
Queen's University, Kingston, ON CAN K7L 3N6

The School of Kinesiology and Health Studies at Queen's University invites applications from suitably qualified candidates interested in teaching **50% of two half-credit (single term) courses** in Experiential Learning in Disability and Physical Activity (KNPE 336/386 & KNPE 436/486*). These are an in-person teaching courses with an expected enrolment of 25 students each. Candidates should have a M.A., M.Sc. or Ph.D, and teaching experience at the university level in Kinesiology or a related discipline. This is a winter term appointment for the period January 1st, 2027, to April 30th, 2027, with classes in session from January 4th, 2027, to April 5th, 2027.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Michelle Shorey, Department Manager at skhs.manager@queensu.ca or 613-533-6000 ext. 74685.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at [Collective Agreements/LoU's/MoA's](#).

The stipend for this position will be between \$9,500 and \$13,500. Actual salary will be commensurate with years of teaching experience and course weight, as per the Queen's-QUFA Collective Agreement.

Applications should include:

1. An expression of interest (1-2 pages max) that outlines the candidate's vision for the course including a list of possible topics and assessment strategies;
2. A complete and current curriculum vitae;
3. Names and contact information for two (2) referees, and;
4. Any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier, etc.

Please arrange to have applications and supporting letters sent directly to skhs.manager@queensu.ca, to the attention of:

Dr. Samantha King, Director

School of Kinesiology and Health Studies
Queen's University
Kingston Ontario Canada K7L 3N6

Applications will be received until October 9th, 2026. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Kinesiology and Health Studies can be found at <https://skhs.queensu.ca/>.

Course Descriptions:**KNPE 336/386* Experiential Learning in Disability and Physical Activity/Units: 3.0**

Students will gain experience assisting adults with a disability in a community-based exercise program. Through guided practice, students will develop an understanding of the nature of disability, the benefits of exercise, factors that promote exercise participation, and appropriate exercise prescription. Students contribute to the safe, welcoming and inclusive exercise program by implementing tailored exercise prescriptions to persons experiencing disability. Seminars, reflective practice, and collaborative learning will support the development of communication and professional conduct.

Learning Hours: 138 (18 Seminar, 84 Practicum, 12 Online Activity, 24 Private Study)

Prerequisite: (Level 3 or above and registration in the DIPA Certificate and HLTH 200/3.0) or (Level 3 or above and registration in a KINE Plan and registration in the DIPA Certificate).

Students must hold valid First Aid/CPR certification and CPIC.

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

1. Model appropriate behaviour and communications skills when interacting with persons living with a disability, peers, and colleagues in a community-based exercise program.
2. Apply knowledge of disability groups and exercise programming when implementing exercise opportunities for persons living with a disability.
3. Conduct exercise program reassessments for persons living with a disability (e.g., clinical exercise prescription).
4. Reflect on experiential learning to connect classroom concepts with real-world interactions and identify areas for self-improvement.

KNPE 436/486* Advanced Experiential Learning in Disability and Physical Activity/Units: 3.0

Students will build on prior experience to develop their leadership and independence in an exercise program for adults with a disability. Students will develop an understanding of the operational considerations to run a community-based exercise program, and the skills to develop, implement, and evaluate exercise opportunities that are tailored to individuals with a disability. Students will mentor junior peers, work collaboratively with classmates, and communicate with members and their caregivers. Seminars, reflective practice, and collaborative learning will solidify critical thinking, problem-solving, communication, and professional conduct skills.

Learning Hours: 138 (18 Seminar, 84 Practicum, 12 Online Activity, 24 Private Study)

Prerequisite: Level 4 or above and a minimum grade of B in (KNPE 336/3.0 or KNPE 386/3.0) and permission of the School.

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

1. Conduct independent exercise reassessments and design individualized exercise programs for persons with a disability in a community-based exercise program.
2. Demonstrate appropriate behaviour and communication skills when interacting with persons with a disability in an online exercise setting and/or a community-based gym setting
3. Mentor and support junior students by modelling professionalism and providing guidance in the safe, inclusive, and effective delivery of the exercise program.

4. Display appropriate leadership and communication skills when providing informational and tangible support to peers, as well as persons living with a disability and their caregivers.
5. Reflect critically on experience to identify opportunities for continued growth and skill development.

Posted: (September 25th)