

TEACHING POSITION AVAILABLE – 26/27
HLTH 101* - Social Determinants of Health
Existing vacancy
School of Kinesiology and Health Studies
Queen’s University, Kingston, ON CAN K7L 3N6

The School of Kinesiology and Health Studies at Queen’s University invites applications from suitably qualified candidates interested in teaching a course in Social Determinants of Health (HLTH 101*). This is an in-person teaching, introductory course with an expected enrolment of 850 students (2 sections of 425 students). Candidates should have a M.A. or M.Sc. or Ph.D, and teaching experience at the university level in Health Studies or related discipline. This is a fall term appointment for the period September 1, 2026, to December 31st, 2026, with classes in session from September 8th, 2026, to December 8th, 2026.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen’s, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during this process, please contact: Michelle Shorey, Department Manager at skhs.manager@queensu.ca or 613-533-6000 ext. 74685.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at [Collective Agreements/LoU's/MoA's](#).

The stipend for this position will be between \$9,500 and \$13,500. Actual salary will be commensurate with years of teaching experience and course weight, as per the Queen’s-QUFA Collective Agreement.

Applications should include:

1. An expression of interest (1-2 pages max) that outlines the candidate’s vision for the course including a list of possible topics and assessment strategies;
2. A complete and current curriculum vitae;
3. Names and contact information for two (2) referees, and;
4. Any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier, etc.

Please arrange to have applications and supporting letters sent directly to skhs.manager@queensu.ca, to the attention of:

Dr. Samantha King, Director
School of Kinesiology and Health Studies
Queen’s University
Kingston Ontario Canada K7L 3N6

Applications will be received until June 5th, 2026. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Kinesiology and Health Studies can be found at <https://skhs.queensu.ca/>.

Course Description:

HLTH 101* Social Determinants of Health / Units: 3.0

This course will provide you with a broad understanding of the major social determinants of health in Canada and globally today, including income, the economy, and work; poverty; racism and social exclusion; colonialism and Indigeneity; access to food and shelter; child development and education; climate change and the environment; and war and migration. You will also learn about interventions, or actions, that individuals and governments can take to address the social determinants of health.

Course Learning Hours: 117 (18 lecture; 24 online; 75 personal)

Instructor Contact Hours: Instructor delivers the same 1.5 hr lecture each week to two different sections of students.

Course Learning Outcomes:

1. Recognize, define, and apply key concepts in public and population health
2. Critically analyze the social determinants of health in Canadian and global contexts
3. Identify policies and other interventions addressing the social determinants of health
4. Apply course concepts in the analysis of current health issues

Prerequisites: None

Exclusion: GLPH 171/3.0.

Posted: May 19th, 2026