

TEACHING POSITION AVAILABLE – 26/27
HLTH 235* - Food Systems
Existing vacancy
School of Kinesiology and Health Studies
Queen's University, Kingston, ON CAN K7L 3N6

The School of Kinesiology and Health Studies at Queen's University invites applications from suitably qualified candidates interested in teaching a course in Food Systems (HLTH 235*). This is an in-person teaching, introductory course with an expected enrolment of 170 students. Candidates should have a M.A. or M.Sc. or Ph.D, and teaching experience at the university level in Health Studies or related discipline. This is a fall term appointment for the period September 1, 2026, to December 31st, 2026, with classes in session from September 8th, 2026, to December 8th, 2026.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Michelle Shorey, Department Manager at skhs.manager@queensu.ca or 613-533-6000 ext. 74685.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at [Collective Agreements/LoU's/MoA's](#).

The stipend for this position will be between \$9,500 and \$13,500. Actual salary will be commensurate with years of teaching experience and course weight, as per the Queen's-QUFA Collective Agreement.

Applications should include:

1. An expression of interest (1-2 pages max) that outlines the candidate's vision for the course including a list of possible topics and assessment strategies;
2. A complete and current curriculum vitae;
3. Names and contact information for two (2) referees, and;
4. Any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier, etc.

Please arrange to have applications and supporting letters sent directly to skhs.manager@queensu.ca, to the attention of:

Dr. Samantha King, Director
School of Kinesiology and Health Studies
Queen's University
Kingston Ontario Canada K7L 3N6

Applications will be received until June 5th, 2026. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Kinesiology and Health Studies can be found at <https://skhs.queensu.ca/>.

Course Description:

HLTH 235 Food Systems / Units: 3.00

This course introduces contemporary issues in the dominant food system and the ways in which food production, distribution and consumption produce and reproduce relations of power.

Learning Hours: 108 (36 Lecture, 72 Private Study)

Prerequisites: GNDS 120/3.0 or GPHY 101/3.0 or HLTH 101/3.0 or SOCY 122/6.0.

Course Learning Outcomes:

1. Describe the main features of the dominant industrial food system, traditional Indigenous food systems, and alternative food systems including agroecology.
2. Identify and describe contemporary debates related to food systems.
3. Appreciate the social, cultural, spiritual, symbolic, political, and ethical dimensions of food and eating.
4. Recognize food consumption, production, and distribution as sites of injustice and oppression, as well as resistance, change, and hope.
5. Use sociological concepts and theories to connect the everyday, personal act of eating to larger social and political structures, including race, class, gender, culture, capitalism, and globalization.
6. Apply university-level critical thinking and writing skills to analyze food systems.

Posted: May 19th, 2026