

**TEACHING POSITION AVAILABLE – 26/27**  
**HLTH 237\* - An Introduction to Drugs, Drug Use, and Drug Dependence**  
**Existing vacancy**  
**School of Kinesiology and Health Studies**  
**Queen's University, Kingston, ON CAN K7L 3N6**

The School of Kinesiology and Health Studies at Queen's University invites applications from suitably qualified candidates interested in teaching a course in An Introduction to Drugs, Drug Use, and Drug Dependence (HLTH 237\*). This is an in-person teaching, introductory course with an expected enrolment of 200 students. Candidates should have a M.A. or M.Sc. or Ph.D, and teaching experience at the university level in Health Studies or a related discipline. This is a winter term appointment for the period January 1<sup>st</sup>, 2027, to April 30<sup>th</sup>, 2027, with classes in session from January 4<sup>th</sup>, 2027, to April 5<sup>th</sup>, 2027.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Michelle Shorey, Department Manager at [skhs.manager@queensu.ca](mailto:skhs.manager@queensu.ca) or 613-533-6000 ext. 74685.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at [Collective Agreements/LoU's/MoA's](#).

The stipend for this position will be between \$9,500 and \$13,500. Actual salary will be commensurate with years of teaching experience and course weight, as per the Queen's-QUFA Collective Agreement.

Applications should include:

1. An expression of interest (1-2 pages max) that outlines the candidate's vision for the course including a list of possible topics and assessment strategies;
2. A complete and current curriculum vitae;
3. Names and contact information for two (2) referees, and;
4. Any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier, etc.

**Please arrange to have applications and supporting letters sent directly to [skhs.manager@queensu.ca](mailto:skhs.manager@queensu.ca), to the attention of:**

Dr. Samantha King, Director  
School of Kinesiology and Health Studies  
Queen's University  
Kingston Ontario Canada K7L 3N6

Applications will be received until July 12<sup>th</sup>, 2026. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Kinesiology and Health Studies can be found at <https://skhs.queensu.ca/>.

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**Course Description:**

**HLTH 237\* An Introduction to Drugs, Drug Use, and Drug Dependence / Units: 3.00**

This course provides students with a contemporary and evidence-informed perspective on drugs and drug use disorder. Topics include theories of addiction, prevention, treatment, and harm reduction.

**Learning Hours:** 108 (36 Lecture, 72 Private Study)

**Prerequisite:** PSYC 100/6.0.

**Course Learning Outcomes:**

1. Describe the major types of psychoactive drugs.
2. Contrast biological, psychological, and social theories of drug use and addiction.
3. Compare and critique enforcement, prevention, treatment, and harm reduction as responses to drug use and addiction.
4. Model empathy and cultural competence for engaging with people who use drugs and people with drug use disorder.

Reposted: June 30<sup>th</sup>, 2026