

TEACHING POSITION AVAILABLE – 26/27
HLTH 430* - Critical Weight Studies
Existing vacancy
School of Kinesiology and Health Studies
Queen's University, Kingston, ON CAN K7L 3N6

The School of Kinesiology and Health Studies at Queen's University invites applications from suitably qualified candidates interested in teaching a course in Critical Weight Studies (HLTH 430*). This is an in-person teaching, seminar course with an expected enrolment of 25 students. Candidates should have a M.A. or M.Sc. or Ph.D, and teaching experience at the university level in Health Studies or a related discipline. This is a winter term appointment for the period January 1st, 2027, to April 30th, 2027, with classes in session from January 4th, 2027, to April 5th, 2027.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Michelle Shorey, Department Manager at skhs.manager@queensu.ca or 613-533-6000 ext. 74685.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at [Collective Agreements/LoU's/MoA's](#).

The stipend for this position will be between \$9,500 and \$13,500. Actual salary will be commensurate with years of teaching experience and course weight, as per the Queen's-QUFA Collective Agreement.

Applications should include:

1. An expression of interest (1-2 pages max) that outlines the candidate's vision for the course including a list of possible topics and assessment strategies;
2. A complete and current curriculum vitae;
3. Names and contact information for two (2) referees, and;
4. Any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier, etc.

Please arrange to have applications and supporting letters sent directly to skhs.manager@queensu.ca, to the attention of:

Dr. Samantha King, Director
School of Kinesiology and Health Studies
Queen's University
Kingston Ontario Canada K7L 3N6

Applications will be received until June 5th, 2026. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Kinesiology and Health Studies can be found at <https://skhs.queensu.ca/>.

Course Description:**HLTH 430* Critical Weight Studies / Units: 3.00**

We live in a fat-phobic world where discrimination on the basis of body size is a socially acceptable form of prejudice. This seminar style course draws on the rapidly developing literature in the scholarly field of fat studies to consider body weight and fat-phobia from critical, cultural perspectives.

Learning Hours: 120 (36 Seminar, 84 Private Study)

Prerequisite: (Level 3 or above and registration in a HLTH Specialization, Major, or Joint Honours Plan) or (Level 3 or above and registration in a KINE Specialization and [HLTH 333/3.0 or HLTH 334/3.0]).

Course Learning Outcomes:

1. Critically engage with biomedical understandings of body weight and size by using socio-cultural perspectives.
2. Explore implications of thinking about body size only in terms of health and apply socio-cultural ways of understanding body size instead.
3. Apply different theoretical approaches to studying body size, including social constructionism, feminism, Foucauldian governmentality theory, critical race theory, queer theory, and masculinity theory.
4. Evaluate how understandings of body weight reinforce or resist other systems of privilege and oppression, including gender, race, class, and sexuality.
5. Analyze our own positions in our system of weight-based privilege and oppression.
6. Identify and analyze the ways in which bio-medicine and society more generally reproduces fat-phobia and fat-hatred.
7. Apply advanced critical thinking and writing skills to analyses of body size from socio-cultural perspectives. Contribute meaningfully to seminar discussions.

Posted: May 19th, 2026