

<p><b>Course Name:</b>  <b>HLTH 333/3.0</b></p> <p>Contemporary Issues in Human Sexuality</p>	<p><b>Course Instructor:</b>            Dr. Mary Louise Adams</p>	<p><b>Contact Hours:</b>            Lectures: 1 x 3 hrs/wk / 12 weeks            Tutorials: 1 x 1 hrs/wk / 12 weeks</p>
		<p><b>Prerequisite:</b>            Level 3 in a HLTH or KINE plan.</p>
		<p><b>Exclusion:</b>            NONE</p>
<p><b>Course Description:</b></p> <p>What is sexuality? What is sexual health? Do we live in a sexually healthy society? How would we know? This course has been designed to help us place contemporary sexual issues in a broad historical and cultural context. Our primary goal is to analyze both sexuality and health on social and political levels, to see them not simply as personal or physical/biological concerns. Together we will work to develop the critical (and self-reflexive) analytic skills required to explore sexual issues at the local and international level. It is expected that students will approach all readings, videos, and tutorial discussions with an open-mind and an objective perspective, as befits the task of social analysis.</p>		<p><b>Course Texts:</b></p> <p>Courseware package and assigned readings will be posted on onQ.</p>
<p><b>Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Identify and contextualize issues related to sexuality and cultures of sexuality.</li> <li>• Discuss sexuality as a social construct.</li> <li>• Explain the relationship between private life and social structures.</li> <li>• Practice thinking historically and sociologically about important social issues.</li> <li>• Appraise processes of social change.</li> <li>• Practice the art of the good question.</li> <li>• Apply critical reading skills.</li> <li>• Practice writing as a tool of critical thinking.</li> <li>• Identify, reflect upon, and assess our own perspectives and opinions.</li> <li>• Identify and apply social justice frameworks.</li> </ul>		<p><b>Course Evaluation:</b></p> <p>A model of assessment that is called contract grading will be used for HLTH 333. Contract grading puts the focus on labour/effort and engagement rather than standardized markers of achievement. The intention is to make coursework into a space of experimentation, where it is not devastating to your final grade should you try something new/interesting and then fail. Contract grading also provides different options for different students in recognition of people's different goals, time commitments, and responsibilities outside of school.</p>
<p><b>Course Outline</b></p>		
<p>What is Sexuality?</p>		<p>Reproductive justice</p>
<p>Social construction of sexuality, history of sexuality,</p>		<p>Sexuality, colonialism and resistance</p>

sexual cultures	
Sexual health and sexual rights in context	#Metoo and Sexual Violence / Pleasure
Medicalization of sexuality	Racism, colonialism and violence
Marriage/relationships/love/alternatives sexuality Childhood and sex education	Sexuality at Queen's

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