

<p>Course Name: HLTH 350/3.0</p> <p>Topics in Global Health</p>	<p>Course Instructor:</p> <p>Dr. Elijah Bisung</p>	<p>Contact Hours:</p> <p>Lectures: 2 x 1.5 hrs/wk / 12 weeks</p>																
<p>Course Description:</p> <p>This course examines global health from a variety of perspectives, including anthropological, epidemiological, geographical, and sociological, to help understand the cultural and historical patterns shaping global health inequalities. With an emphasis on resource-poor countries, specific topics may include infectious and non-communicable diseases, global environmental change, and nutrition and maternal health.</p>		<p>Prerequisite:</p> <p>HLTH 101/3.0 and Level 3 in a HLTH or KINE Plan</p> <p>Exclusion:</p> <p>None</p> <p>Course Texts (Optional):</p> <p>Farmer P., Kim J., Kleinman A., & Basilio M. (eds.) (2013) Reimagining Global Health: An Introduction. University of California Press.</p> <p>João, B. and Petryna, A. eds. (2013) When people come first: Critical studies in global health. Princeton: Princeton University Press.</p>																
<p>Learning Outcomes:</p> <p>At the end of this course, students should be able to:</p> <ul style="list-style-type: none"> • Critically discuss the complexity of decision-making in global public health at various levels • Assess current systems and mechanisms for global health governance • Explain the basis for between- and within country inequalities in health • Examine theoretical models and moral frameworks within the context of global health promotion • Critically discuss the issues and challenges associated with a range of global health topics 	<p>Course Evaluation:</p> <table border="0"> <tr> <td>Weekly quizzes</td> <td>6%</td> </tr> <tr> <td>Health indicators (active learning)</td> <td>4%</td> </tr> <tr> <td>Media reflection</td> <td>4%</td> </tr> <tr> <td>Health security assessment (active learning)</td> <td>4%</td> </tr> <tr> <td>Travel restrictions and pandemics</td> <td>20%</td> </tr> <tr> <td>Tests (2x)</td> <td>20%</td> </tr> <tr> <td>Seminar Presentations</td> <td>8%</td> </tr> <tr> <td>Final exam</td> <td>34%</td> </tr> </table>		Weekly quizzes	6%	Health indicators (active learning)	4%	Media reflection	4%	Health security assessment (active learning)	4%	Travel restrictions and pandemics	20%	Tests (2x)	20%	Seminar Presentations	8%	Final exam	34%
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<p>Course Outline</p>																		
<p>Mental health and wellbeing in high income countries</p>	<p>Migration: health workforce</p>																	
<p>Mental health and wellbeing in low income countries</p>	<p>Disability and wellbeing</p>																	
<p>Intercultural approaches to health</p>	<p>Global health diplomacy</p>																	
<p>Medical tourism</p>	<p>Global health financing</p>																	
<p>OneHealth</p>	<p>Medical voluntourism</p>																	
<p>Religion and health</p>	<p>Climate change and health</p>																	
<p>Ethnicity and health</p>	<p>Global health diplomacy</p>																	
<p>Development aid and aid effectiveness</p>																		