

<p><b>Course Name:</b> <b>HLTH 351/3.0</b></p> <p>Health in Humanitarian Crises</p>	<p><b>Course Instructor:</b></p> <p>Beth Richan</p>	<p><b>Contact Hours:</b> Lectures: 1 x 3 hr / 12 weeks Field Studies: 2 x 2 hr / 2 weeks</p>								
		<p><b>Prerequisite:</b> HLTH 101/3.0 and Level 3 in a HLTH or KINE Plan or registration at Bader College</p>								
		<p><b>Exclusion:</b> None</p>								
<p><b>Course Description:</b></p> <p>Humanitarian crises due to natural disasters, armed conflict, disease outbreaks and other threats are growing contributors to ill-health worldwide. The on-going effects of crises on health and health systems can destabilize and cripple years of social development progress. Problem based learning will act as the cornerstone to discover, examine and assess the contributors and risk factors of populations affected in complex environments and contexts due to humanitarian crises from a health perspective. Case studies, evolving current events, and experiential learning will be utilized throughout the term to anchor course content.</p>		<p><b>Course Texts:</b></p> <p>Journal articles, book chapters and other reading materials available on onQ</p>								
<p><b>Intended Student Learning Outcomes:</b></p> <p>On completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>demonstrate an understanding of principles, rights and duties for governing humanitarian aid in a crisis setting</li> <li>apply transferable knowledge and skills to health and humanitarian responses and the coordination between host governments, the UN, and humanitarian agencies</li> <li>analyze the risk factors to the physical, mental, and social health in refugee camps and host communities</li> <li>examine objectives, priorities, processes, and minimum standards in human health response during emergency and post-emergency phases of crises.</li> </ul>		<p><b>Course Evaluation:</b></p> <table> <tr> <td>• Participation &amp; professionalism</td> <td>20%</td> </tr> <tr> <td>• ELO Analysis</td> <td>20%</td> </tr> <tr> <td>• Research Poster Presentation</td> <td>20%</td> </tr> <tr> <td>• Research Paper</td> <td>40%</td> </tr> </table>	• Participation & professionalism	20%	• ELO Analysis	20%	• Research Poster Presentation	20%	• Research Paper	40%
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<p><b>Course Outline</b></p>										
<p>Characteristics of humanitarian crises: a case study</p>		<p>Health service delivery and interventions</p>								
<p>Crises and health outcomes</p>		<p>Responding to human health needs in the future</p>								

Effects on health care systems	Indigenous peoples and humanitarian crises
Cross cutting issues: disability, elderly, gender, poverty	Innovation and technology
Challenges of delivering health care in humanitarian crises	Research, evaluation and decision making
Working in health care within humanitarian settings	Ethics of humanitarian action