

<p>Course Name:</p> <p>HLTH 410/3.0 Environment and Health</p>	<p>Course Instructor:</p> <p>Florence Dery</p>	<p>Contact Hours:</p> <p>Lectures: 1 x 3.0 hrs/wk</p>																
		<p>Prerequisite:</p> <p>Level 4 in a HLTH Major, Joint Honours or KIN Plan</p>																
		<p>Exclusion:</p> <p>HLTH 497 (Topic ID Environment and Health)</p>																
<p>Course Description:</p> <p>This seminar course provides advanced review of the major theoretical and epistemological approaches to the study of environment and health. Students will be exposed to academic literature across several disciplines that engage with environment-health nexus. The course is designed to provide a strong foundation for students interested in continuing into graduate level studies or public advocacy roles in population health promotion and related fields, with competencies in concepts and practices pertaining to ecohealth, therapeutic landscapes, One health, planetary health, and other current paradigms.</p>		<p>Course Texts:</p> <p>Readings will be posted on onQ</p>																
<p>Learning Outcomes:</p> <p>By the end of this course, students should grow in their ability and capacity to:</p> <ul style="list-style-type: none"> • identify and understand key theses and arguments that exist in the various theoretical or epistemological traditions reviewed in the course • use the theoretical and epistemological approaches to interrogate priority environmental health inequities • present and challenge dominant ideas in population health promotion in a critical and respectful way • develop the capacity to communicate effectively and collaboratively. • critique and question the implications of current health promotion practices and assumptions 	<p>Course Evaluation:</p> <table border="0"> <tr> <td>Group seminar facilitation</td> <td>12%</td> </tr> <tr> <td>News Stories</td> <td>10%</td> </tr> <tr> <td>Reflections</td> <td>12%</td> </tr> <tr> <td>Participation</td> <td>6%</td> </tr> <tr> <td>Advocacy letter</td> <td>5%</td> </tr> <tr> <td>Photovoice outline</td> <td>10%</td> </tr> <tr> <td>Photovoice final essay</td> <td>35%</td> </tr> <tr> <td>Individual project presentation</td> <td>10%</td> </tr> </table>		Group seminar facilitation	12%	News Stories	10%	Reflections	12%	Participation	6%	Advocacy letter	5%	Photovoice outline	10%	Photovoice final essay	35%	Individual project presentation	10%
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Course Outline

Defining environment and health	Human health and environment
Environmental health models and theories	Social prescribing and the environment
Therapeutic landscapes	Social construction of environmental risk
Environmental justice	Other resources
One health and planetary health	Presentations
Environment and health advocacy	