

<p>Course Name:</p> <p>HLTH 460/3.0</p> <p>Anti-Black Racism and Health</p>	<p>Course Instructor:</p> <p>Dr. Joseph Kangmennaang</p>	<p>Contact Hours:</p> <p>Seminar: 1 x 3 hrs/wk / 12 weeks</p> <hr/> <p>Prerequisite:</p> <p>Level 4 or above in a HLTH (Major or Joint Honours) or KINE Plan.</p> <hr/> <p>Exclusion:</p> <p>HLTH 495 Topic ID: Racism and Health BLCK 460/3.0</p>																
<p>Course Description:</p> <p>The course focuses on health inequities produced by anti-Blackness experienced by global Black communities and the resistance of white supremacy and the associated. The fundamental goal of the course is to examine the realities of anti-Black racism from the transatlantic slave trade and colonization to historical and contemporary policies and practices that have negatively impacted the health of African descendants and their communities within Canada and in transnational contexts. To meet this goal the course is designed to examine the intersection of race/ethnicity and health from multiple analytic approaches and methodologies. The course will provide a strong understanding of Blackness and race as historically produced social constructs as well as how race interacts with other axes of diversity and social and commercial determinants to produce health outcomes.</p>		<p>Course Texts:</p> <p>There is no recommended text for this course. Weekly reading materials will be uploaded on OnQ.</p>																
<p>Learning Outcomes:</p> <p>The course helps students develop:</p> <ul style="list-style-type: none"> • a critical understanding of how conditions of power shape social determinants and health inequities; • critical understanding of anti-Black racism and colonialism and their impact on the health of African/Black populations from an intersectional perspective; • Identify opportunities to operationalize strategies to advance racial health equity; clear, critical, and creative knowledge translation skills; • collaboration and leadership experience, and public speaking skills. 		<p>Course Evaluation:</p> <table border="0"> <tr> <td>Class participation</td> <td>5%</td> </tr> <tr> <td>Reading reflections</td> <td>15%</td> </tr> <tr> <td>Seminar presentations</td> <td>10%</td> </tr> <tr> <td>Midterm</td> <td>20%</td> </tr> <tr> <td>Position paper</td> <td>20%</td> </tr> <tr> <td colspan="2">Active learning component</td> </tr> <tr> <td>Health needs assessment of community organizations</td> <td>15%</td> </tr> <tr> <td>Group presentations</td> <td>15%</td> </tr> </table>	Class participation	5%	Reading reflections	15%	Seminar presentations	10%	Midterm	20%	Position paper	20%	Active learning component		Health needs assessment of community organizations	15%	Group presentations	15%
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Course Outline

The Legacy of Slavery and Anti-Blackness in Canada	Environmental racism and Black Health
Anti-Black Racism in the Health System	Gentrification and Black Health
Criminal Justice and Child Welfare Systems as Structural and Social Determinants of Health	Black Joy: Resistance, Resilience and Reclamation
Measuring and explaining Health Inequities	Promoting racial health equity in Canada
Intersection of anti-Blackness, Gender and Health	Group Health Promotion presentations