

<p><b>Course Name:</b></p> <p><b>HLTH 495/3.0</b>            Advanced Topics in Health Studies II – Fall 2024</p> <p><b>Critical Poverty Studies</b></p>	<p><b>Course Instructor:</b></p> <p>Chloe Halpenny</p>	<p><b>Contact Hours:</b></p> <p>Sessions: 1 x 3 hrs / 12 weeks</p>
		<p><b>Prerequisite:</b></p> <p>Level 4 in a HLTH (Major or Joint Honours), or KINE Plan.</p>
		<p><b>Exclusion:</b></p>
<p><b>Course Description:</b></p> <p>Using a critical and interdisciplinary lens, this seminar examines how poverty intersects with various systems of oppression, the relationship between economic and health inequities, and state and community-based responses to income insecurity. We will seek to identify and challenge dominant narratives about poverty and those experiencing it, and explore the potential of alternative solutions and anti-poverty organizing. By the end of the seminar, students will have gained a deeper understanding of poverty and its underlying causes and consequences, along with the tools to engage in future learning, research, or advocacy.</p>		<p><b>Course Texts:</b></p> <p>There is no textbook for the course. Course notes will be available on onQ</p>
<p><b>Student Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate a critical awareness and understanding of poverty, its causes, and its consequences, with a focus on the Canadian context;</li> <li>• Examine the relationship between poverty and related social issues (e.g., health, housing, etc.) as well as with intersecting systems of power and oppression (e.g., cisheterosexism, ableism, colonialism, racism, etc.);</li> <li>• Recognize and challenge dominant narratives/assumptions about poverty and those experiencing it;</li> <li>• Understand and assess current and alternative responses to poverty in policy, non-profit, and community-based environments;</li> </ul>	<p><b>Course Evaluation:</b></p> <p>TBD</p>	

<ul style="list-style-type: none"> <li>• Communicate about course learnings using different approaches (e.g., spoken, written, etc.) for a range of audiences (e.g., academics, policymakers, general public, etc.); and</li> <li>• Grow their own critical consciousness about poverty, their relationship to and attitudes about it, and their own role as agents of change in educational, professional, or community settings.</li> </ul>	
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**Course Outline**

Poverty in our community/ies	Poverty, racism, and colonialism
Conceptualizing poverty: Causes and consequences	Disability, productivity, and (in)dependence
Ideology and representation	Solutions and responses: Policy
Poverty, health, and inequality	Solutions and responses: Charity and non-profit
Housing and food security	Solutions and responses: Activism and community-based action
Feminist and queer perspectives	Envisioning alternative systems/futures