

<p>Course Name: HLTH 332/3.0</p> <p>Foundations for Understanding Disability: A Health Perspective</p>	<p>Course Instructor: Dr. Jennifer Tomasone</p>	<p>Contact Hours: Lectures: 2 x 1.5 hrs/wk for 12 weeks</p> <hr/> <p>Prerequisite: Level 3 or above. Restricted to students in HLTH or KINE Plans or registration in the Certificate of Disability and Physical Activity (DIPA). Prerequisite course for all upper-year, disability-related courses and an option course in the Certificate in Disability and Physical Activity (DIPA).</p> <hr/> <p>Exclusion: HLTH 397 (Winter 2016: Topic ID: Health, Well-Being Disability)</p>								
<p>Course Description:</p> <p>HLTH 332 is designed to provide upper-year students with a solid understanding of disability and disability-related issues as they pertain to health and quality of life. Key disability concepts, such as definitions and models of disability, attitudes, human rights, accessibility, policy, and barriers will be introduced and their relevance to health, quality of life, and participation in several life domains will be examined.</p>		<p>Course Texts:</p> <p>Required: McColl, M. A. (2019). <i>Appreciative Disability Studies</i>. Concord, Ontario: Captus Press.</p> <p>All other required and recommended materials will be available through OnQ and the Queen's Library e-reserve system.</p>								
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Discuss disability terminology and models. • Explain how health conditions interact with personal and environmental factors to influence participation and quality of life among persons with disability. • Recognize, critically appraise, and propose feasible solutions that minimize or remove barriers to accessibility and inclusion in society. • Communicate appropriately and respectfully using inclusive language in order to advocate responsibly and professionally for an accessible and inclusive 		<p>Course Evaluation:</p> <table> <tr> <td>AODA Online Modules</td> <td>5%</td> </tr> <tr> <td>Environmental Scan & Discussion</td> <td>30%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Take-Home Exam</td> <td>35%</td> </tr> </table>	AODA Online Modules	5%	Environmental Scan & Discussion	30%	Assignment	30%	Take-Home Exam	35%
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<p>society.</p> <ul style="list-style-type: none"> • Reflect on and evaluate the consequences of their own personal attitudes towards disability 	
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Course Outline	
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Introduction	Barriers and Facilitators
Defining and Describing Disability	Quality of Life
Models of Disability/ICF Model	Sensory Disabilities
Disability Language and Etiquette	Learning/ Developmental Disabilities
Health Status, Health Care, and Unmet Health Needs or Persons with Disabilities	Physical Disabilities/ Activities/ Participation and Self-Care/Lived experience of disability
Demographics of Disability	Education and Employment / Leisure
Attitudes Toward Disability	Quality Participation
Human Rights and Disability	Lived Experience of Disability
Disability Policy	