

Course Name: HLTH 460/3.0	Course Instructor: Dr. Joseph Kangmennaang	Contact Hours: Seminar: 1 x 3 hrs/wk / 12 weeks
Anti-Black Racism and Health		Prerequisite: Level 4 or above and registration in a HLTH Specialization, Major, Joint Honours, or KINE Plan.
		Exclusion: BLCK 460/3.0; HLTH 495/3.0 (Topic Title: Racism and Health - Winter 2022).
Course Description: The course focuses on health inequities produced by anti-Blackness experienced by global Black communities and the resistance of white supremacy and the associated health inequities. The fundamental goal of the course is to examine the realities of anti-Black racism from the transatlantic slave trade and colonization to historical and contemporary policies and practices that have negatively impacted the health of African descendants and their communities within Canada and in transnational contexts. It seeks to explore ways to transform institutions, redistribute power, center Black knowledge and agency, and alter the material conditions that reproduce racialized inequities in health and wellbeing. To meet this goal the course is designed to examine the intersection of race/ethnicity and health from multiple analytic approaches and methodologies. The course will provide a strong understanding of Blackness and race as historically produced social constructs as well as how race interacts with other axes of diversity and social and commercial determinants to produce health outcomes.		Course Texts: There is no recommended text for this course. Weekly reading materials will be uploaded on OnQ.
Learning Outcomes: • Develop a critical understanding of how conditions of power shape social/structural determinants of health and health inequities. • Gain a critical understanding of anti-Blackness, colonialism, enslavement and their impact on the health of African/Black populations from an intersectional perspective. • Identify opportunities to operationalize strategies to advance racial health equity. • Obtain critical and innovative knowledge translation		Course Evaluation: Class participation 10% Reading reflections 15% Seminar presentations 10% In-person Midterm 20% Position paper 20% Health needs assessment of community organizations 10% Group presentations 15%

skills. Gain collaboration and leadership experience, and public speaking skills.	
Course Outline	
Introduction to Anti-Black Racism and Health	Environmental racism and Black Health
The Legacy of Enslavement and Anti-Blackness in Canada	Migration as a Structural Determinant of Black Health
Anti-Black Racism in the Health System	Embodiment of Systemic Anti-Blackness and Health
Systemic anti-Black racism and Early learning and education	Black Joy: Resistance, Resilience and Reclamation
Criminal Justice and Child Welfare Systems as Structural and Social Determinants of Health	Approaches to Promoting racial health equity in Canada