

<p>Course Name:</p> <p>HLTH 495/3.0 Advanced Topics in Health Studies II – Fall 2024</p> <p>Critical Poverty Studies</p>	<p>Course Instructor:</p> <p>Chloe Halpenny</p>	<p>Contact Hours:</p> <p>Sessions: 1 x 3 hrs / 12 weeks</p>										
		<p>Prerequisite:</p> <p>Level 4 in a HLTH (Major or Joint Honours), or KINE Plan.</p>										
		<p>Exclusion:</p>										
<p>Course Description:</p> <p>Using a critical and interdisciplinary lens, this seminar examines how poverty intersects with various systems of oppression, the relationship between economic and health inequities, and state and community-based responses to income insecurity. We will seek to identify and challenge dominant narratives about poverty and those experiencing it, and explore the potential of alternative solutions and anti-poverty organizing. By the end of the seminar, students will have gained a deeper understanding of poverty and its underlying causes and consequences, along with the tools to engage in future learning, research, or advocacy.</p>		<p>Course Texts:</p> <p>There is no textbook for the course. Course notes will be available on onQ</p>										
<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Demonstrate a critical awareness and understanding of poverty, its causes, and its consequences, with a focus on the Canadian context; • Examine the relationship between poverty and related social issues (e.g., health, housing, etc.) as well as with intersecting systems of power and oppression (e.g., cisheterosexism, ableism, colonialism, racism, etc.); • Recognize and challenge dominant narratives/assumptions about poverty and those experiencing it; • Understand and assess current and alternative responses to poverty in policy, non-profit, and community-based environments; 	<p>Course Evaluation:</p> <table> <tr> <td>Participation & engagement</td> <td>20%</td> </tr> <tr> <td>Presentation on course material</td> <td>10%</td> </tr> <tr> <td>Course reflections</td> <td>15%</td> </tr> <tr> <td>Op-ed</td> <td>25%</td> </tr> <tr> <td>Mini-assignments</td> <td>30%</td> </tr> </table>		Participation & engagement	20%	Presentation on course material	10%	Course reflections	15%	Op-ed	25%	Mini-assignments	30%
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<ul style="list-style-type: none"> • Communicate about course learnings using different approaches (e.g., spoken, written, etc.) for a range of audiences (e.g., academics, policymakers, general public, etc.); and • Grow their own critical consciousness about poverty, their relationship to and attitudes about it, and their own role as agents of change in educational, professional, or community settings. 	
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Course Outline

Introducing key concepts	Poverty, racism, and colonialism
Explaining poverty	Disability, productivity, and in/dependence
Discourses and depictions	Solutions and responses (Policy)
Poverty, health, and wellbeing	Solutions and responses (Charity and non-profit)
Food security	Solutions and responses (Activist and community-based)
Feminist and queer perspectives	Pursuing alternative futures