

<p><b>Course Name:</b>  <b>KNPE 167/3.0</b></p> <p>Socio-Cultural Dimensions  of Sport and Physical  Activity</p>	<p><b>Course Instructor:</b>    Dr. Courtney Szto</p>	<p><b>Contact Hours:</b></p> <p>Lectures: 3 x 1 hr / 12 weeks  Tutorials: 1 x 1 hr / 12 weeks</p>																
		<p><b>Prerequisite:</b>  Reserved for BSCH KINE students level 1 or  above only</p>																
		<p><b>Exclusion:</b></p>																
<p><b>Course Description:</b></p> <p>References to sport are everywhere — on clothes, on television, on billboards. Governments and businesses rely on sport to shape their images. Education and healthcare systems rely on sport to shape healthy, involved citizens. Sport is part of our educational system, and part of our national mythology; it is an important and pervasive aspect of contemporary North American culture. For many of us, sport is key to our personal identities and helps define who we are. In this class we will try to come to a better understanding of the place of sport in contemporary society and how it works as a cultural industry, a symbol, and a source of pleasure and pain in everyday life.</p> <p>We will be particularly concerned with the ways that different social factors shape people's experiences of sport and the way that sport can both challenge and contribute to social inequality. To help us in our discussions, we will draw on ideas and insights from the field of sociology. We will also draw on our own experiences as people who participate in sport in various ways, as athletes, coaches, officials, spectators, and consumers of sporting media and goods.</p>		<p><b>Course Text:</b></p> <p>Readings will be provided on OnQ.</p>																
		<p><b>Course Evaluation:</b></p> <table data-bbox="928 1071 1557 1365"> <tr> <td>Syllabus Quiz</td> <td>1%</td> </tr> <tr> <td>Tutorial Attendance &amp; Contributions</td> <td>5%</td> </tr> <tr> <td>Annotated Bibliography</td> <td>6%</td> </tr> <tr> <td>Mid-Term</td> <td>5%</td> </tr> <tr> <td>Literature Review</td> <td>20%</td> </tr> <tr> <td>OnQ Hot Topic</td> <td>40%</td> </tr> <tr> <td>Remote Final Exam</td> <td>3%</td> </tr> <tr> <td></td> <td>20%</td> </tr> </table>	Syllabus Quiz	1%	Tutorial Attendance & Contributions	5%	Annotated Bibliography	6%	Mid-Term	5%	Literature Review	20%	OnQ Hot Topic	40%	Remote Final Exam	3%		20%
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**Learning Outcomes:**

- Investigate the place of sport in contemporary North American society
- Reflect on social and personal experiences of sport
- Develop critical thinking skills question in order to question aspects of sport that are commonly taken-for-granted.
- Apply sociological thinking in analyses of social issues in sport
- Discuss sociological concepts and reasoning
- Practice identifying and constructing arguments
- Develop effective written and oral communication skills
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- Gain familiarity with academic literature and forms of writing

**Course Outline**

What is the sociology of sport?	LGBTQIA+ Experiences in Sport
Sport and Notions of Citizenship	Race, Ethnicity, and Indigenous Sporting Histories
Sport and the Environment	(Dis)Ability/Adapted Sports
Social Class and Athletic Labour	Technology, drugs and gambling
Gender and Sports	Risk, Pain and Concussions
Athlete Mental Health	