

<p><b>Course Name:</b> <b>KNPE 300/3.0</b></p> <p>Community-based Internship</p>	<p><b>Course Instructor:</b> Michelle Shorey</p>	<p><b>Contact Hours:</b> <b>Seminars:</b> 1 x 1.5 hours per week / 12 weeks <b>Practical:</b> 7 hours per week</p> <p><b>Prerequisite:</b> Level 3 or above in a KINE plan. Minimum cumulative GPA of 1.90 Permission of the SKHS Student Experience Coordinator and Undergraduate Coordinator is required.</p> <p><b>Exclusion:</b> No more than HLTH 300/3.0, KNPE 300/3.0, KNPE 330/3.0, KNPE 336/3.0, KNPE 346/3.0</p>																		
<p><b>Course Description:</b></p> <p>HLTH 300 provides students in Health, Kinesiology and Physical Education with a community-based practical internship opportunity related to their field of study, including but not limited to: fitness facilities, community health centres and allied healthcare clinics (e.g., physiotherapy, occupational therapy, chiropractic, athletic therapy, etc.). Through pre-internship workshops, course seminars and their community-based internship, students will gain and utilize a wealth of professional development skills and experience. Please note that it is the responsibility of the student to seek, apply and arrange internships with assistance from the Internship Coordinator. All internships must be approved by the Internship Coordinator and Undergraduate Coordinator. Each internship will provide a unique opportunity for students to apply knowledge gained in theory-based courses and develop a range of workplace skills.</p>		<p><b>Course Texts:</b></p> <p>N/A</p> <p>Lecture notes, readings, and other materials will be available online.</p>																		
<p><b>Learning Outcomes:</b></p> <p>Using pre-placement workshops, course seminars and community-based internships as the key learning methods, students will:</p> <ul style="list-style-type: none"> <li>Apply professional development resources to prepare and utilize a professional cover letter and resume, as well as, employ effective interview and networking skills to secure a placement opportunity.</li> <li>Practice professional skills such as: leadership, adaptability,</li> </ul>		<p><b>Course Evaluation:</b></p> <table> <tr> <td>Student Learning Plan</td> <td>5%</td> </tr> <tr> <td>Community Partner Report</td> <td>5%</td> </tr> <tr> <td>Presentation</td> <td>5%</td> </tr> <tr> <td>Mid-term Supervisor Evaluation</td> <td>10%</td> </tr> <tr> <td>Final Student Presentation</td> <td>15%</td> </tr> <tr> <td>Final Supervisor Evaluation</td> <td>25%</td> </tr> <tr> <td>Instructor Evaluation</td> <td>5%</td> </tr> <tr> <td>Reflection Journal</td> <td>10%</td> </tr> <tr> <td>Reflection Paper</td> <td>20%</td> </tr> </table>	Student Learning Plan	5%	Community Partner Report	5%	Presentation	5%	Mid-term Supervisor Evaluation	10%	Final Student Presentation	15%	Final Supervisor Evaluation	25%	Instructor Evaluation	5%	Reflection Journal	10%	Reflection Paper	20%
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written & oral communication, inquiry and analysis, self-management, time management, collaboration and critical thinking through seminar and placement experience.

- Employ knowledge gained through theory-based courses in an intensive practicum experience (relevant to the field of study), to then critically reflect on connections and/or gaps between course content, scientific literature and observations of professional practice.
- Describe current advances, practices, organizational culture and professional etiquette used in field-related workplaces (e.g., local business, public sector, health care, and community-based settings).
- Evaluate and critique personal performance throughout practicum experience based on individualized placement learning objectives.
- Identify career options in the field of study, through seminar discussions around students' practicum experiences.