

<p>Course Name: KNPE 366/3.0</p> <p>Race, Sport and Physical Activity</p>	<p>Course Instructor:</p> <p>Dr. Courtney Szto</p>	<p>Contact Hours:</p> <p>Lectures: 2 x 1.5 hrs / 12 weeks</p>										
<p>Course Description:</p> <p>This course offers a critical exploration into (1) how the social construction of race affects sport, health, and physical activity cultures, and (2) how sport may influence our understanding of race more broadly in society. We will discuss how racism can be experienced, reproduced, and/or challenged in these sporting spaces. The end goal is to understand how sport and health practitioners can incorporate antiracism work into their everyday operations. Giving students the language to be able to articulate their experiences and feelings, and to engage in discussions in real life.</p>		<p>Prerequisite:</p> <p>KNPE 167 or HLTH 101 Level 3 or above in KINE or HLTH plan</p> <p>Exclusion:</p> <p>KNPE 397 topic ID Race, Sport and Physical Cultures (F'18; F'20)</p>										
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Be comfortable discussing issues around race, ethnicity, and racism as they pertain to sports and physical activity • Recognize the difference between diversity/inclusion work versus justice-oriented work • Understand how race intersects with other forms of oppression and privilege • Be comfortable navigating WordPress and translating research for a public audience • Be able to apply the theory learned in this course to sport management, sport policy, health promotion, and/or medical contexts 		<p>Course Texts:</p> <p>Joseph, J., Nakamura, Y. & Darnell, S. (2012). <i>Race and Sport in Canada: Intersecting inequalities</i>. Toronto: Canadian Scholar's Press.</p> <ul style="list-style-type: none"> • Additional readings are posted on OnQ as Course Reserves 										
<p>Course Evaluation:</p> <table border="0"> <tr> <td>Hot Topics</td> <td>5%</td> </tr> <tr> <td>Group Tests</td> <td>15%</td> </tr> <tr> <td>Reflection Journal</td> <td>30%</td> </tr> <tr> <td>Research Blog</td> <td>30%</td> </tr> <tr> <td>Final Assignment</td> <td>20%</td> </tr> </table>		Hot Topics	5%	Group Tests	15%	Reflection Journal	30%	Research Blog	30%	Final Assignment	20%	<p>Course Outline</p>
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Introduction	Blackness
Understanding Race and Eugenics	Athlete Activism and Religion
Canadian Colonization	Racialized Experiences
Multiculturalism and Diversity / Colourism	Muslim Athletes
Intersectionality and Cultural Appropriation	Asian-ness / Brown-ness
Whiteness	Final Presentations