

<p>Course Name: KNPE 433/3.0</p> <p>Global Sport and Disability</p>	<p>Course Instructor:</p> <p>Janet Lawson</p>	<p>Learning Hours:</p> <p>Lecture 1 x 3 hours/wk / 12 weeks</p>																
<p>Course Description:</p> <p>The UN recognizes the important role of sport participation in promoting physical and mental health as well as fundamental human rights. This course will analyze the use of sport and recreation on a global level as a tool for improving the lives of people with disabilities with the goal of removing barriers and enabling participation for all.</p>		<p>Prerequisite:</p> <p>HLTH 332/3.0, Level 3 or above in a HLTH Major or Medial, KINE Plan or DIPA.</p> <p>Exclusion:</p> <p>No more than 3.0 units from HLTH 497/3.0 Global Sport and Disability (May 2016).</p>																
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Compare traditional and contemporary ways of understanding disability • With examples, communicate how sport can be used as a tool for development in different contexts • Critically evaluate the impact of sport for development on persons with disabilities • Recognize the historical context in which sport for persons with disabilities developed and analyse the influence of its origin on contemporary global sporting events for persons with disabilities • Critically evaluate the impact of global sporting events for persons with disabilities 		<p>Course Texts :</p> <p>None</p> <p>Course Notes:</p> <p>Required readings</p> <p>Course Evaluation:</p> <table border="0"> <tr> <td>Participation</td> <td>10%</td> </tr> <tr> <td>Editorial Assignment</td> <td>20%</td> </tr> <tr> <td>Seminar Facilitation</td> <td>20%</td> </tr> <tr> <td>Term Paper</td> <td></td> </tr> <tr> <td>- Research Proposal</td> <td>5%</td> </tr> <tr> <td>- Annotated Bibliography</td> <td>10%</td> </tr> <tr> <td>- Peer Review</td> <td>5%</td> </tr> <tr> <td>- Final Paper</td> <td>30%</td> </tr> </table>	Participation	10%	Editorial Assignment	20%	Seminar Facilitation	20%	Term Paper		- Research Proposal	5%	- Annotated Bibliography	10%	- Peer Review	5%	- Final Paper	30%
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<p style="text-align: center;">Course Outline</p>																		

Introduction – Models of Disability & Disability Language	Gender and the Invictus Games
Disability Around the World	Classification and Athletes with High Support Needs
Participation: Barriers, Facilitators, and Quality Experiences	Cyborgs & Supercrips: Media and Technology in Paraspport
Integrated Sport & the Deaflympics	Athlete Activism
Introduction to the Paralympics	Sport for Development
Coaching in Paraspport	Sport for Rehabilitation