

TEACHING POSITION AVAILABLE – 25/26
HLTH 101* - Social Determinants of Health (Online)
School of Kinesiology and Health Studies
Queen's University, Kingston, ON CAN K7L 3N6

The School of Kinesiology and Health Studies at Queen's University invites applications from suitably qualified candidates interested in teaching a course in Social Determinants of Health (HLTH 101*). This is an online teaching, introductory course with an expected enrolment of 300 students. Candidates should have a M.A. or M.Sc. or Ph.D, and teaching experience at the university level in Health Studies or a related discipline. This is a winter term appointment for the period January 1st, 2026, to April 30th, 2026, with classes in session from January 5th, 2026, to April 6th, 2026.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. Please indicate in your application if you have a valid legal work status in Canada. Applications from all qualified candidates will be considered in the applicant pool. In order to support your employment at Queen's, we require you to indicate whether or not you will need a work permit.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Michelle Shorey, Department Manager at skhs.manager@queensu.ca or 613-533-6000 ext. 74685.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at [Collective Agreements/LoU's/MoA's](#).

Applications should include:

1. An expression of interest (1-2 pages max) that outlines the candidate's vision for the course including a list of possible topics and assessment strategies;
2. A complete and current curriculum vitae;
3. Letters of reference from two (2) referees, and;
4. Any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier, etc.

Please arrange to have applications and supporting letters sent directly to skhs.manager@queensu.ca, to the attention of:

Dr. Samantha King, Director
School of Kinesiology and Health Studies
Queen's University
Kingston Ontario Canada K7L 3N6

Applications will be received until June 2nd, 2025. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the School of Kinesiology and Health Studies can be found at <https://skhs.queensu.ca/>.

Course Description:**HLTH 101 Social Determinants of Health / Units: 3.0**

The social determinants of health (SDOH) are social, political, economic and cultural conditions, forces and factors that influence how health is distributed among entire groups and populations. Like the field of public health, of which social determinants is a part, the study of the SDOH is an interdisciplinary field of study that draws on research and scholarship from many areas including sociology, anthropology, political science, policy studies, epidemiology, health studies and critical gender and race studies. The course will introduce basic concepts in public health and then examine fundamental determinants of health, including income and social class, ethnicity and racism and will focus on selected specific determinants (e.g. food security) and health issues (e.g. tuberculosis, HIV/AIDS).

Course Learning Hours: 117 (42 online + 75 personal study)

Course Learning Outcomes:

- To recognize and be able to define and apply key concepts in public, population and global health
- To critically analyze the social determinants of health in Canadian and global contexts
- To apply course concepts in the analysis of a novel
- To write more effectively
- To apply their knowledge of the principles of academic integrity in their writing
- To advocate to improve the social determinants of health in the world outside the university

Prerequisites: None

Exclusion: GLPH 171

Posted: May 15, 2025