

<p>Course Name: HLTH 101/3.0</p> <p>Social Determinants of Health</p>	<p>Course Instructor:</p> <p>Beth Richan</p>	<p>Contact Hours: Lectures: 2 x 1.5 hr / 12 weeks Field Studies: 2 x 2 hr / 2 weeks</p>
		<p>Prerequisite: None</p>
		<p>Exclusion: None</p>
<p>This course introduces students to basic concepts in public, population and global health, and introduces social determinants of health, such as poverty, income inequality, childhood, indigenous populations and racism in Canadian and global contexts.</p>		<p>Course Texts: Davidson, A. (2019). Social Determinants of Health: A Comparative Approach. Second Edition.</p> <p>Lee, B., Sammon, S., & Dumbrill, G. (eds). (2014). Glossary of Terms for Anti-Oppressive Perspectives on Policy and Practice. Second Edition.</p> <p>O'Neill, H. (2006). Lullabies for little criminals</p> <p>Meili, R. (2012). A Healthy Society: How a Focus on Health can Revive Canadian Democracy</p> <p>Journal articles, book chapters and other reading materials available in onQ</p>
<p>Course Objectives: On completion of the course, students will be able to</p> <ul style="list-style-type: none"> • recognize, define and apply key concepts in public, population and global health • understand and critically analyze the social determinants of health in the Canadian and global contexts • apply concepts of the social determinants of health in the analysis of a novel • apply concepts of the social determinants of health in international field studies contexts • write effectively for a range of audiences • apply the principles of academic integrity in written work • demonstrate oral communication skills. 		<p>Course Evaluation:</p> <ul style="list-style-type: none"> • Participation & professionalism 20% <ul style="list-style-type: none"> -In class & ELO engagement -In class mini assignments • Plagiarism Tutorial 5% • Novel thesis statement & outline 10% • Novel final essay 20% • Research Presentation (Field Studies 2) 15% • Final exam 30%
<p>Introduction to the social determinants of health (SDoH)</p>		<p>Colonialism & Indigenous peoples in Canada</p>
<p>Public & population health</p>		<p>Housing & working and living conditions</p>
<p>Income & poverty</p>		<p>Climate change</p>
<p>Childhood</p>		<p>Conflict, refugees and displaced persons in situ as a determinant of health</p>

Income inequality	Democracy and social justice
Racism	Experiential learning field studies (ELO 1 & 2)
Food insecurity, water & sanitation	Gender
Education	Health care services

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