Queen's University
Bader International Study Centre (BISC) S21

Course Name: **HLTH 332/3.0** Foundations for Understanding Disability: A Health Perspective	**Course Instructor:** TBC	**Contact Hours:** Lecture 5 x 4 hr / 2 weeks Field Studies 2 x 2 hr / 2 weeks
		Prerequisite: HLTH 101/3.0 and Level 3 in a HLTH, PHED or KINE Plan or registration at the BISC
		Exclusion: None
HLTH 332 is designed to provide students with a solid understanding of disability and disability-related issues as they pertain to health, well-being and quality of life. It will include an examination of the historical treatment of persons with disabilities through present day with a view to understanding the impact of various issues on the successful inclusion of persons with disabilities in everyday society.		**Course Texts:** Journal articles, book chapters and other reading materials available on onQ
Course Objectives On completion of the course, students will be able to • Discuss disability terminology and models. • Explain how health conditions interact with personal and environmental factors to influence participation and quality of life among persons with disability. • Recognize, critically appraise, and propose feasible solutions that minimize or remove barriers to accessibility and inclusion in society. • Communicate appropriately & respectfully using inclusive language in order to advocate responsibly & professionally for an accessible and inclusive society. • Reflect on and evaluate the consequences of their own personal attitudes towards disability.		**Course Evaluation:** • Participation 20% • AODA on-line modules 10% • ELO Analysis 30% • Final exam 40%
Conceptualizing Disability/ Defining and Describing Disability		Disability, the Media, and the Arts
Models of Disability		Learning/ Developmental Disabilities
Historical Overview of Disability / Key Legislation		Attitudes and Attitudinal Change
Talking about Disability/Language Matters		Quality of Life: Leisure Pursuits, Exercise, Sport
Integration and Inclusion/ Barriers and Facilitators		Quality of Life: Health Services & Employment
Human Rights and Disability Quality Participation		Quality of Life: Education

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