

<p>Course Name: KNPE 167/3.0</p> <p>Socio-Cultural Dimensions of Sport and Physical Activity</p>	<p>Course Instructor: Dr. Courtney Szto</p>	<p>Contact Hours: Lectures: 3 x 1 hr / 12 weeks Tutorials: 1 x 1 hr / 12 weeks</p>												
		<p>Prerequisite: Reserved for BPHEH/BSCH KINE students level 1 or above only</p>												
		<p>Exclusion: PHED 167/3.0</p>												
<p>Course Description:</p> <p>References to sport are everywhere — on clothes, on television, on billboards. Governments and businesses rely on sport to shape their images. Education and healthcare systems rely on sport to shape healthy, involved citizens. Sport is part of our educational system, and part of our national mythology, it is an important and pervasive aspect of contemporary North American culture. For many of us, sport is key to our personal identities; it helps define who we are. Sport is fitness, nationalism, entertainment, and a huge industry. In this class we will try to come to a better understanding of the place of sport in contemporary society and how it works as an institution, a symbol, and a source of pleasure or pain in everyday life.</p> <p>We will be particularly concerned with the ways that different social factors shape people's experiences of sport and the way that sport can both challenge and contribute to social inequality. To help us in our discussions, we will draw on ideas and insights from the field of sociology. We will also draw on our own experiences as people who participate in sport in various ways, as athletes, coaches, officials, spectators, and consumers of sporting media and goods.</p>	<p>Course Text:</p> <p>Readings will be posted on OnQ.</p>	<p>Course Evaluation:</p> <table border="0"> <tr> <td>Lecture Participation</td> <td>5%</td> </tr> <tr> <td>Tutorial Quizzes and Attendance</td> <td>5%</td> </tr> <tr> <td>Annotated Bibliography</td> <td>5%</td> </tr> <tr> <td>Mid-Term</td> <td>25%</td> </tr> <tr> <td>Research Paper</td> <td>35%</td> </tr> <tr> <td>Final Exam</td> <td>25%</td> </tr> </table>	Lecture Participation	5%	Tutorial Quizzes and Attendance	5%	Annotated Bibliography	5%	Mid-Term	25%	Research Paper	35%	Final Exam	25%
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Course Objectives

- To investigate the place of sport in contemporary North American society
- To reflect on social and personal experiences of sport
- To question aspects of sport that are commonly taken-for-granted
- To apply sociological theories in analyses of social issues in sport
- To gain familiarity with sociological concepts and forms of thinking
- To practice identifying and constructing arguments
- To develop critical thinking skills
- To develop effective written and oral communication skills
- To gain familiarity with academic literature and forms of writing

Course Outline

Sport and the Environment	Indigenous Sporting Histories
Social Class and Athletic Labour	(Dis)Ability/Adapted Sports
Race, Ethnicity and Sports	Sport and Technology
Gender and Sports	Pain, Injury and the Concussion Crisis
LGBTQIA Experiences in Sport	

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