

<p><b>Course Name:</b></p> <p><b>HLTH 235/3.0</b> Food Systems</p> <p><b>NOT Offered 2020-2021</b></p>	<p><b>Course Instructor:</b></p>	<p><b>Contact Hours:</b></p> <p>Lectures: 2 x 1.5 hrs/wk</p> <hr/> <p><b>Prerequisite:</b></p> <p>HLTH 101/3.0, or SOCY 122/6.0 or GNDS 120/3.0 or GPHY 101/3.0</p> <p>HLTH, KINE or PHED Plans (Level 2 or above)</p> <hr/> <p><b>Exclusion:</b></p>																		
<p><b>Course Description:</b></p> <p>Food is a lens with which to explore and understand the world. In this course, we will examine the dominant industrialized food system and its impacts on the human and non-human animals who are part of it, as well as the environment. We will also consider alternatives to the dominant food system. We will be looking for the ways in which food production, distribution and consumption are socially patterned to find who has power and control, and the risks and benefits that accrue to different actors in the food system. We will examine the symbolic and material aspects of food; the ways in which experiences of food are both individual and social; and how food systems reflect and produce social inequalities.</p>		<p><b>Course Texts (Required):</b></p> <p><i>Twenty Lessons in the Sociology of Food and Agriculture</i> (2019). Edited Jason Konefal and Maki Hatanaka. Available at the Campus Bookstore.</p> <p>Plus additional readings available online.</p> <p><b>Top Hat</b></p> <p>This course will use <a href="#">Top Hat</a> to increase your engagement in class material and to give your professor feedback about your knowledge.</p>																		
<p><b>Intended Student Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>• Describe the main features of the dominant industrial food system; Indigenous understandings of their traditional food system; and alternative food systems;</li> <li>• Describe how food systems produce social patterning through food production, distribution and consumption;</li> <li>• Identify and describe contemporary debates related to food systems;</li> <li>• Identify and describe the effects of food systems on human and non-human animals and the</li> </ul>		<p><b>Course Evaluation:</b></p> <table border="0"> <tr> <td>Class 1 writing assignment</td> <td>2%</td> </tr> <tr> <td>Participation</td> <td>6%</td> </tr> <tr> <td>OnQ Biweekly mini-quizzes</td> <td>12%</td> </tr> <tr> <td>Essay</td> <td></td> </tr> <tr> <td>    References</td> <td>5%</td> </tr> <tr> <td>    Annotated Bibliography</td> <td>10%</td> </tr> <tr> <td>    Essay Outline</td> <td>15%</td> </tr> <tr> <td>    Final Essay</td> <td>20%</td> </tr> <tr> <td>Final Exam</td> <td>30%</td> </tr> </table>	Class 1 writing assignment	2%	Participation	6%	OnQ Biweekly mini-quizzes	12%	Essay		References	5%	Annotated Bibliography	10%	Essay Outline	15%	Final Essay	20%	Final Exam	30%
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<p>environment;</p> <ul style="list-style-type: none"> <li>• Apply sociological concepts, including intersectionality; structure &amp; agency; social inequality; globalization; and colonialism to understand food systems and how they change;</li> <li>• Apply university-level critical thinking and writing skills to analyses of food systems.</li> </ul>	
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**Course Outline**

Introduction to the course and to food consumption	Basics of a food system: Soils and seeds
Food production	Indigenous perspectives
Workers in the food system	Food insecurity
Globalization and trade	A post humanist perspective on the food system
Another way of growing food is possible	Creating change
Food and the environment	

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