



<p>Course Name: HLTH 300/3.0</p> <p>Community-based Internship</p> <p>NOT Offered 2020-2021</p>	<p>Course Instructor:</p> <p>Michelle Shorey</p>	<p>Contact Hours:</p> <p>Seminars: 1 hour per week / 12 weeks Practical: 7 hours per week</p> <hr/> <p>Prerequisite:</p> <p>Level 3 or above in a HLTH, KINE or PHED plan. Minimum cumulative GPA of 1.90 Permission of the SKHS Internship Coordinator and Undergraduate Coordinator is required.</p> <hr/> <p>Exclusion:</p> <p>No more than 3.0 units from HLTH 300/3.0, KNPE 300/3.0, KNPE 330/3.0, KNPE 336/3.0, KNPE 346/3.0</p>														
<p>Course Description:</p> <p>HLTH 300 provides students in Health, Kinesiology and Physical Education with a community-based practical internship opportunity related to their field of study, including but not limited to: fitness facilities, community health centres and allied healthcare clinics (e.g., physiotherapy, occupational therapy, chiropractic, athletic therapy, etc.). Through pre-internship workshops, course seminars and their community-based internship, students will gain and utilize a wealth of professional development skills and experience. Please note that it is the responsibility of the student to seek, apply and arrange internships with assistance from the Internship Coordinator. All internships must be approved by the Internship Coordinator and Undergraduate Coordinator. Each internship will provide a unique opportunity for students to apply knowledge gained in theory-based courses and develop a range of workplace skills.</p>		<p>Course Texts:</p> <p>N/A</p> <p>Lecture notes, readings, and other materials will be available online.</p>														
<p>Learning Outcomes:</p> <p>Using pre-placement workshops, course seminars and community-based internships as the key learning methods, students will:</p> <ul style="list-style-type: none"> Apply professional development resources to prepare and utilize a professional cover letter and resume, as well as, to employ effective interview and networking skills. Employ knowledge gained through theory-based courses in an intensive internship experience (relevant to the field 		<p>Course Evaluation:</p> <table border="0"> <tr> <td>Community Partner Infographic</td> <td>5%</td> </tr> <tr> <td>Community Partner Infographic Presentation</td> <td>5%</td> </tr> <tr> <td>Mid-term Supervisor Evaluation</td> <td>15%</td> </tr> <tr> <td>Final Student Presentation</td> <td>15%</td> </tr> <tr> <td>Final Supervisor Evaluation</td> <td>25%</td> </tr> <tr> <td>Instructor Evaluation</td> <td>5%</td> </tr> <tr> <td>Logbook Entries</td> <td>10%</td> </tr> </table>	Community Partner Infographic	5%	Community Partner Infographic Presentation	5%	Mid-term Supervisor Evaluation	15%	Final Student Presentation	15%	Final Supervisor Evaluation	25%	Instructor Evaluation	5%	Logbook Entries	10%
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<p>of study), to then critically reflect on connections and/or gaps between course content, scientific literature and observations of professional practice.</p> <ul style="list-style-type: none">• Illustrate understanding of current advances, practices, organizational culture and professional etiquette used in field-related workplaces (e.g., local business, public sector, health care, and community-based settings).• Evaluate and critique personal performance throughout internship experience based on individualized internship learning objectives.• Demonstrate knowledge of career options in the field of study, through seminar discussions around students' internship experiences.	Reflection Paper 20%
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