

<p><b>Course Name:</b> <b>HLTH 350/3.0</b></p> <p>Topics in Global Health</p>	<p><b>Course Instructor:</b></p> <p>Dr. Elijah Bisung</p>	<p><b>Contact Hours:</b></p> <p>Fall 2020 - Online</p>																
<p><b>Course Description:</b></p> <p>This course examines global health from a variety of perspectives, including anthropological, epidemiological, geographical, and sociological, to help understand the cultural and historical patterns shaping global health inequalities. With an emphasis on resource-poor countries, specific topics may include infectious and non-communicable diseases, global environmental change, and nutrition and maternal health.</p>		<p><b>Prerequisite:</b></p> <p>HLTH 101/3.0 and Level 3 in a HLTH, PHED or KINE Plan</p> <p><b>Exclusion:</b></p> <p>None</p> <p><b>Course Texts (Optional):</b></p> <p>Farmer P., Kim J., Kleinman A., &amp; Basilio M. (eds.) (2013) Reimagining Global Health: An Introduction. University of California Press.</p> <p>João, B. and Petryna, A. eds. (2013) When people come first: Critical studies in global health. Princeton: Princeton University Press.</p>																
<p><b>Course Objectives:</b></p> <p>At the end of this course, students should be able to:</p> <ul style="list-style-type: none"> <li>• identify a range of perspective in health studies that contribute to the study of global health</li> <li>• explain the appropriate application of qualitative and quantitative methods in addressing specific types of global health research questions</li> <li>• critically discuss the basis for between- and within country inequalities in health</li> <li>• critically discuss the issues and challenges associated with a range of global health topics at various levels</li> </ul>	<p><b>Course Evaluation:</b></p> <table border="0"> <tr> <td>Health indicators</td> <td>5%</td> </tr> <tr> <td>Group discussion</td> <td>5%</td> </tr> <tr> <td>Media reflections</td> <td>12%</td> </tr> <tr> <td>Health security report</td> <td>19%</td> </tr> <tr> <td colspan="2">(9% will reflect in the final exam)</td> </tr> <tr> <td>Travel restrictions</td> <td>16%</td> </tr> <tr> <td>Tests</td> <td>22%</td> </tr> <tr> <td>Take home final exam</td> <td>30%</td> </tr> </table>		Health indicators	5%	Group discussion	5%	Media reflections	12%	Health security report	19%	(9% will reflect in the final exam)		Travel restrictions	16%	Tests	22%	Take home final exam	30%
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<p><b>Course Content</b></p>																		
<p>Health disparities in a global context</p>	<p>Health for All</p>																	
<p>Colonial medicine and its legacy</p>	<p>Infant and child health / Scaling up delivery</p>																	
<p>Principles of global health research and practice</p>	<p>Globalization/Political economy of health</p>																	
<p>Water and sanitation</p>	<p>Health emergencies</p>																	
<p>Climate change and health</p>	<p>Global response to HIV/AIDS and Neglected Tropical Diseases</p>																	
<p>Health systems resilience to climate change</p>	<p>Global health priorities in the 21<sup>st</sup> century</p>																	
<p>Hunger and nutrition</p>	<p>Global health partnerships and governance</p>																	
<p>Food and NCDS</p>																		