

<p>Course Name: HLTH 435/3.0</p> <p>Seminar on HIV Prevention</p> <p>Not Offered in 2020-21</p>	<p>Course Instructor:</p> <p>Dr. Stevenson Fergus</p>	<p>Contact Hours:</p> <p>Seminar: 1 x 3 hrs/wk / 12 weeks</p>																		
		<p>Prerequisite:</p> <p>HLTH 315/3.0 and Level 4 or above in a HLTH (Major or Medial), KINE or PHED plan.</p>																		
		<p>Exclusion:</p>																		
<p>Course Description:</p> <p>In this course, we will explore a variety of implemented and proposed HIV prevention interventions from developing and developed countries. Consistent with the epidemiology of HIV/AIDS, we will focus on interventions conducted with disadvantaged, marginalized, and vulnerable populations. The interventions will be situated at varying levels of analysis and intervention, though we will focus on structural change.</p> <p>This course will follow a seminar format in which student preparation, presentation, participation, and discussion are key requirements for learning. The class activities and assignments are intended above all to foster critical thinking.</p>		<p>Course Texts:</p> <p>There is no course textbook. All reading are available on onQ.</p>																		
<p>Intended Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Have an understanding of the HIV pandemic • Be familiar with major approaches to conducting HIV prevention • Be able to critically examine HIV prevention interventions • Have improved research and writing skills and, • Have improved critical thinking skills 		<p>Course Evaluation:</p> <table> <tr> <td>Class Preparation/Participation</td> <td></td> </tr> <tr> <td>Attendance</td> <td>10%</td> </tr> <tr> <td>Reflective Journal</td> <td>20%</td> </tr> <tr> <td>Encyclopedia entry</td> <td>5%</td> </tr> <tr> <td>Research Study Presentation</td> <td>5%</td> </tr> <tr> <td>Literature Review</td> <td>15%</td> </tr> <tr> <td>Data analysis write up</td> <td>15%</td> </tr> <tr> <td>Grant application introduction prospectus</td> <td>5%</td> </tr> <tr> <td>Grant application introduction</td> <td>25%</td> </tr> </table>	Class Preparation/Participation		Attendance	10%	Reflective Journal	20%	Encyclopedia entry	5%	Research Study Presentation	5%	Literature Review	15%	Data analysis write up	15%	Grant application introduction prospectus	5%	Grant application introduction	25%
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Course Outline																				
Introduction to HIV and HIV Prevention	Sex worker organizing and human rights																			
Peer education and popular opinion leader interventions	Pre-exposure prophylaxis																			
Female empowerment	HIV prevention for transgender people																			
Criminalization of HIV-related behaviours	Arts-based prevention of HIV																			
Male circumcision	HIV prevention in and out of prisons																			

