

<p>Course Name:</p> <p>HLTH 445/3.0</p> <p>Critical Health Promotion</p>	<p>Course Instructor:</p> <p>Dr. Jeff Masuda</p>	<p>Contact Hours:</p> <p>Fall 2020 – Remote Delivery</p> <p>Prerequisite:</p> <p>Level 4 or above in a KINE, PHED, or HLTH Plan (Major or Medial), and HLTH 205/3.0 or HLTH 315/3.0</p> <p>Exclusion:</p> <p>HLTH 493/3.0-001 Topic ID: Critical Health Promotion (offered in Winter Term 2015 and Fall Term 2015)</p>
<p>Course Description:</p> <p>This course provides advanced study of the major theoretical and methodological approaches in critical health promotion. Students will be primarily exposed to academic literature across several disciplines that engage with critical health promotion, although case studies of health promotion practice that illustrate critical perspectives will be brought into the discussions. The course is designed to provide a strong foundation for students interested in continuing into graduate level studies in population health promotion and related fields.</p> <p>Note: This is a seminar-style course designed for upper-level students in health studies or related programs with a significant grounding in the social sciences. It requires a commitment to independent learning, class preparation, active group discussion, academic writing, as well as a basic level of competency in library database research. Your performance will be assessed on the basis of your ability to formulate in-depth, critical, and constructive arguments based on your understanding of theory, evidence, method, observation, and persuasion.</p>		<p>Course Texts:</p> <p>There is no textbook required for this course. All readings are available as PDFs on the web or through the library e-journal collection. For students with less background in health promotion or social science approaches to health studies broadly, I would strongly recommend you visit the library to access the following resources:</p> <p>Rootman, I., Pederson, A., Frohlich, K.L., and Dupéré, S. 2017. Health Promotion in Canada, 4th Edition: New Perspectives on Theory, Practice, Policy, and Research. Toronto, Canadian Scholars' Press. [Stauffer Reserve RA427.8 .H497514 2017]</p>

<p>Course Objectives:</p> <ul style="list-style-type: none"> • To develop your capacity to critically analyze issues in contemporary health • promotion practice • • To provide a strong theoretical foundation for the interrogation of priority health • inequities facing Canada and the world today • • To provide an opportunity for you to develop your ability to combine • independent and collaborative approaches toward collective learning objectives • To enhance your ability to articulate novel ideas 	<p>Course Evaluation:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding-right: 20px;">Class Participation</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Individual Learning</td> <td style="text-align: right;">25%</td> </tr> <tr> <td>Term Paper</td> <td style="text-align: right;">50%</td> </tr> </table>	Class Participation	25%	Individual Learning	25%	Term Paper	50%
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Course Outline	
Exhortations for “healthy lifestyles:” the 1970’s The recent history of health and health promotion	Introducing Critical Theory in Health Promotion/ Anti-racist health promotion
The emergence of the “new public health” and “lifestyle” focused health promotion Defining a social justice agenda: the 1980’s	Health promotion and the city / Neoliberalism and governmentality: post-structural critiques of health promotion
Charting our way to Ottawa: the arrival and influence of socioecological health promotion	Feminist health promotion and intersectionality Hope for a New Century: the 2000s
The age of determinism and the ascendance of population health; A Neoliberal Determinism in Population health: the 1990s	Decolonizing health promotion Health promotion and the colonial Anthropocene: the 2010s
Resurging health promotion	Environmental health promotion
Critical Health Promotion Methodologies	

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