

<p>Course Name: KNPE 400/3.0</p> <p>Professional Issues in Allied Health</p>	<p>Course Instructor: Ian Gilchrist</p>	<p>Contact Hours: Fall 2020 – Remote Delivery</p>						
<p>Course Description:</p> <p>In this course, the students gain an understanding of what it means to be an allied health care professional. Topics will include but are not limited to governing bodies and professional associations, clinical communication skills, practice management and ethics in health care and business. Through problem based learning, the students will work together to gain an understanding of the interprofessional collaborative approach to patient care. Students are exposed to current issues in the Canadian health care system and gain critical thinking and practical skills to become effective health care clinicians. The framework of this course will provide students a frame of reference and foundation as they transition into careers as allied health professionals.</p>		<p>Prerequisites: Level 4 in KINE, PHED, HLTH Major Plan</p>						
		<p>Exclusion:</p>						
		<p>Course Text:</p> <p>Course notes will be posted on onQ.</p> <p>Readings: (Required and Recommended)</p> <p>Directed readings posted on onQ, will be assigned for each lecture and tutorial as necessary and will serve as the focal point for the topic.</p>						
		<p>Course Evaluation:</p> <table data-bbox="834 1171 1435 1270"> <tr> <td>Regulated Health Assignment</td> <td>15%</td> </tr> <tr> <td>Mission Statement</td> <td>35%</td> </tr> <tr> <td>Case Study and Peer Evaluation</td> <td>20%</td> </tr> </table>	Regulated Health Assignment	15%	Mission Statement	35%	Case Study and Peer Evaluation	20%
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<p>Intended Student Learning Outcomes:</p> <p>At the completion of this course, students will be able:</p> <ul style="list-style-type: none"> • To demonstrate an understanding of the scope of practice within each Regulated Health Profession and be able to recognize the limitations of each when considering patient care. • To understand patient-centred health care models and establish a multi-disciplinary collaborative approach to clinical reasoning. • To demonstrate an ability to differentiate between a professional association and their regulatory bodies, and understand the need and importance of each. • To develop both verbal and non-verbal communication skills with clients and other clinicians to develop rapport, improve outcomes and advocate for best practices in patient care. • To demonstrate an understanding of the importance and professional legal requirements behind the complete and accurate documentation within the client management process. • To recognize potential ethical and legal dilemmas in business and clinical practice and be able to critically evaluate and respond with appropriate solutions. • To create a career preparation/professional portfolio that may be used as a framework to house and present your personal and professional mission statement as well as clarifying the students motivations 	<table> <tr> <td>Ethics Term Paper</td> <td>25%</td> </tr> <tr> <td>Reflection Paper</td> <td>5%</td> </tr> </table>	Ethics Term Paper	25%	Reflection Paper	5%
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Course Outline	
Professionalism	Interdisciplinary Team Hand Out Case Study
Allied Health	Interdisciplinary Case Study
The Registered Kin, Scope of Practice	Group Presentations Interdisciplinary Case Study
History Taking	Ethics Case Study