

<p><b>Course Name:</b>  <b>KNPE 473/3.0</b></p> <p>Sport and Culture</p>	<p><b>Course Instructor:</b>          Dr. Mary Louise Adams</p>	<p><b>Contact Hours:</b>          Lectures: 1 x 3 hrs/wk / 12 weeks</p>
		<p><b>Prerequisite:</b>          Level 4 in a KINE or PHED plan.</p>
		<p><b>Exclusion:</b></p>
<p><b>Course Description:</b></p> <p>Generally in the sociology of sport we investigate key issues in sport, whether related to inclusion and equity or economics or the symbolic meanings of sport in our society. While we necessarily make connections between sport and the broader social context, the main focus of our work is the complexity of sport. The aim of sport sociology is most often to consider ways to make sport, as a participatory activity or as an important form of popular spectator culture, more socially just. This year in KNPE 473 our broad social aims are similar, but we are taking a different starting point. While we are living in a relatively calm and stable corner of the world, we are, nevertheless, witnessing tumultuous times, in a world that faces significant challenges, in a period where change seems to be rapid and dramatic. Science is under attack. Legal protections for minorities are being challenged and, in some jurisdictions, rescinded. Liberal democracies are starkly divided. Major geo-political events have left huge numbers of people around the world in perilous circumstances and on the move. Evidence of global environmental crisis is incontrovertible, and yet governments and industry seem incapable of acting effectively to protect the planet. In this course our aim is simple: to learn more about the times in which we are living. Our shared interest in sport and outdoor recreation provides the entry point, a way of making the global local, of considering the effects of broad social forces on a smaller scale. Our emphasis will be on developing habits of mind and learning skills that facilitate personal and collective reflection on important issues, with a view to imagining better futures and contributing to social change where it is needed.</p>		<p><b>Course Texts:</b></p> <p>All readings will be available online through the e-journal collection on the library website or on OnQ.</p>

<p><b>Course Objectives:</b></p> <ul style="list-style-type: none"> <li>• to develop learning skills that will help us navigate the world we live in</li> <li>• to practice the principles of critical pedagogy</li> <li>• to explore major contemporary social and political issues</li> <li>• to discuss these issues using sport and outdoor recreation as an entry point</li> <li>• to develop the art of the good question</li> <li>• to develop advanced skills in scholarly reading, writing, analysis, and speaking</li> <li>• to follow, develop, and validate intellectual curiosity</li> <li>• to develop reflexivity</li> <li>• to find pleasure in developing and sharing ideas</li> <li>• to link course materials to everyday life</li> </ul>	<p><b>Evaluation TBD:</b></p> <p>Critical reflections Ten useful questions to prepare for class</p> <p>Syllabus Project Project Take Home Exam Participation</p>
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<b>Course Outline</b>	
Why Study Sport and Culture / Theories / Critical Pedagogy	Indigenous issues and sport
How can we read sport critically? What is the role of sport?	Sport to development
The Environment (What's the state of the planet?)	Sport and the environment
Authoritarianism (how are politics changing)	Global Sport
Medical science, technology and health	Settler colonialism/decolonization
Settler colonialism/decolonization (land and outdoor recreation)	