

<p><b>Course Name:</b>  <b>KNPE 167/3.0</b></p> <p>Socio-Cultural Dimensions  of Sport and Physical  Activity</p>	<p><b>Course Instructor:</b>  Dr. Courtney Szto</p>	<p><b>Contact Hours:</b>  Winter 2021 – Remote Delivery</p>
		<p><b>Prerequisite:</b>  Reserved for BPHEH/BSCH KINE students  level 1 or above only</p>
		<p><b>Exclusion:</b>  PHED 167/3.0</p>
<p><b>Course Description:</b></p> <p>References to sport are everywhere — on clothes, on television, on billboards. Governments and businesses rely on sport to shape their images. Education and healthcare systems rely on sport to shape healthy, involved citizens. Sport is part of our educational system, and part of our national mythology, it is an important and pervasive aspect of contemporary North American culture. For many of us, sport is key to our personal identities; it helps define who we are. Sport is fitness, nationalism, entertainment, and a huge industry. In this class we will try to come to a better understanding of the place of sport in contemporary society and how it works as an institution, a symbol, and a source of pleasure or pain in everyday life.</p> <p>We will be particularly concerned with the ways that different social factors shape people's experiences of sport and the way that sport can both challenge and contribute to social inequality. To help us in our discussions, we will draw on ideas and insights from the field of sociology. We will also draw on our own experiences as people who participate in sport in various ways, as athletes, coaches, officials, spectators, and consumers of sporting media and goods.</p>		<p><b>Course Text:</b></p> <p>Readings will be provided on OnQ.</p>
		<p><b>Course Evaluation:</b></p> <p>Syllabus Quiz (2.5% - Pass/Fail)  Getting to Know Your Tutorial (2.5% - Pass/Fail)  Tutorial Attendance + Participation (15%)  Annotated Bibliography (5% - Pass/Fail)  Mid-Term (5% - Pass/Fail)  Research Paper (40%)  Take-Home Final Exam (30%)</p>

## Course Objectives

- To investigate the place of sport in contemporary North American society
- To reflect on social and personal experiences of sport
- To develop critical thinking skills question in order to question aspects of sport that are commonly taken-for-granted
- To apply sociological thinking in analyses of social issues in sport
- To gain familiarity with sociological concepts and reasoning
- To practice identifying and constructing arguments
- To develop effective written and oral communication skills
- To gain familiarity with academic literature and forms of writing

## Course Outline

What is the sociology of sport?	LGBTQIA+ Experiences in Sport
Sport and Notions of Citizenship	Race, Ethnicity, and Indigenous Sporting Histories
Sport and the Environment	(Dis)Ability/Adapted Sports
Social Class and Athletic Labour	Sport & Technology
Gender and Sports	Risk, Concussions Crisis, Injuries
Covid-19	