

<p>Course Name:</p> <p>KNPE 337/3.0 Physical Activity Promotion for Children and Youth</p>	<p>Course Instructor:</p> <p>Beth Barz</p>	<p>Contact Hours:</p> <p>Winter 2021 Remote Delivery</p>												
		<p>Prerequisite:</p> <p>(KNPE 237/3.0 or HLTH 270/3.0) Level 3 or above in a KINE or HLTH Plan.</p>												
		<p>Exclusion:</p>												
<p>Course Description:</p> <p>KNPE 337 introduces students to the principles involved with promoting physical activity among children and youth. This course explores topics such as theoretical models of motivation, interest, and interpersonal behaviours, designing and implementing enjoyable, challenging, and appropriate physical activities, as well as creating inclusive physical activity environments. Students will also explore how early physical activity experiences can promote life-long engagement and contribute to children's broader development. This course places an emphasis on translating theory into practice. Through activity-based classroom sessions and community-based placements, students will have the opportunity to integrate and apply course content within the community.</p>		<p>Course Texts:</p> <p>Course materials will be posted on OnQ,</p>												
<p>Intended Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Demonstrate a comprehensive understanding of the factors that shape the quality of physical activity experiences and their influence on children's and youth's development • Develop skills to design and effectively deliver physical activity programming in a variety of settings, including classrooms, gymnasiums, and playgrounds • Evaluate and critique the appropriateness of different approaches to promoting physical activity among children and youth • Apply course content to practical settings • Reflect on connections and/or gaps between course content and practical implementation 		<p>Course Evaluation:</p> <table> <tr> <td>Participation</td> <td>10%</td> </tr> <tr> <td>DPA Video Assignment</td> <td>15%</td> </tr> <tr> <td>Video Analysis</td> <td></td> </tr> <tr> <td>Team, video observation assignment</td> <td>20%</td> </tr> <tr> <td>Assignments</td> <td>25%</td> </tr> <tr> <td>Assignment Paper</td> <td>30%</td> </tr> </table>	Participation	10%	DPA Video Assignment	15%	Video Analysis		Team, video observation assignment	20%	Assignments	25%	Assignment Paper	30%
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Course Outline

Benefits and Barriers to Physical Activity	Applying Principles of Physical Literacy
Exploring Different Types of Physical Activities for Children and Youth	Physical Activity Assessment
Motivation and Interest	Conducting Physical Activity Assessments
Designing Engaging Activities	Promoting Physical Activity in the Community
Physical Activity Leadership	Implementing Community-Based Physical Activity Interventions
Leading Effectively	Contextual Influences on Physical Activity
Physical Activity Environments	Adapting Physical Activity Experiences
Creating Appropriate Physical Activity Settings	Reflections on Placement Experiences
Inclusive Physical Activity Experiences	Demonstrating Lessons Learned from Placement Experiences
Designing Physical Activity Modifications	Course Integration
Revisiting Physical Literacy	Course Wrap-Up