

<p>Course Name: HLTH 333/3.0</p> <p>Contemporary Issues in Human Sexuality</p>	<p>Course Instructor:</p> <p>Dr. Mary Louise Adams</p>	<p>Contact Hours:</p> <p>Winter 2021 – Remote Delivery</p>
		<p>Prerequisite:</p> <p>Level 3 in a HLTH, KINE or PHED plan.</p>
		<p>Exclusion:</p> <p>NONE</p>
<p>Course Description:</p> <p>What is sexuality? What is sexual health? Do we live in a sexually healthy society? How would we know? This course has been designed to help us place contemporary sexual issues in a broad historical and cultural context. Our primary goal is to analyze both sexuality and health on social and political levels, to see them not simply as personal or physical/biological concerns. Together we will work to develop the critical (and self-reflexive) analytic skills required to explore sexual issues at the local and international level. It is expected that students will approach all readings, videos, and tutorial discussions with an open-mind and an objective perspective, as befits the task of social analysis.</p>		<p>Course Texts:</p> <p>Courseware package and assigned readings will be posted on onQ.</p>
<p>Course Objectives:</p> <ul style="list-style-type: none"> • To develop the skills necessary to identify and contextualize sexual issues and cultures of sexuality. • To gain an understanding of sexuality as a social construct. • To gain a better understanding of the relationship between private life and social structures. • To practice thinking historically and sociologically about important social issues. • To develop an understanding of the processes of social change. • To develop the art of the good question. • To practice discussing important and sometimes difficult issues. • To develop stronger critical reading skills. • To practice writing as a tool of critical thinking. • To identify, reflect upon and assess our own attitudes and opinions. • To identify and practice using social justice frameworks. 	<p>Course Evaluation:</p> <p>A model of assessment that is called contract grading will be used for HLTH 333. Contract grading puts the focus on labour/effort and engagement rather than standardized markers of achievement. The intention is to make coursework into a space of experimentation, where it is not devastating to your final grade should you try something new/interesting and then fail. Contract grading also provides different options for different students in recognition of people's different goals, time commitments, and responsibilities outside of school.</p>	

Course Outline

What is Sexuality?	Reproductive justice
Social construction of sexuality, history of sexuality, sexual cultures	Sexuality, colonialism and resistance
Sexual health and sexual rights in context	#Metoo and Sexual Violence / Pleasure
Medicalization of sexuality	Racism, colonialism and violence
Marriage/relationships/love/alternatives sexuality Childhood and sex education	Sexuality at Queen's