

<p>Course Name: HLTH 101/3.0</p> <p>Social Determinants of Health</p>	<p>Course Instructor:</p> <p>Beth Richan</p>	<p>Contact Hours: Lectures: 2 x 1.5 hr / 12 weeks Field Studies: 2 x 2 hr / 2 weeks</p>																
		<p>Prerequisite: None</p>																
		<p>Exclusion: None</p>																
<p>Course Description:</p> <p>The social determinants of health (SDOH) are social, political, economic and cultural conditions, forces and factors that influence how health is distributed among entire groups and populations. Like the field of public health, of which social determinants is a part, the study of the SDOH is an interdisciplinary field of study that draws on research and scholarship from many areas including sociology, anthropology, political science, policy studies, epidemiology, health studies and critical gender and race studies. The course will introduce basic concepts in public health and then examine fundamental determinants of health, including income and social class, gender, ethnicity and racism and will focus on selected specific determinants (e.g. food security) and health issues (e.g. tuberculosis, HIV/AIDS).</p>		<p>Required Course Materials:</p> <p>Davidson, A. (2019). Social Determinants of Health: A Comparative Approach. (2nd ed).</p> <p>Lupick T (2017). Fighting for Space: How a Group of Drug Users Transformed One City's Struggle with Addiction. Vancouver: Arsenal Pulp Press.</p> <p>Meili R (2018). A Healthy Society: How a Focus on Health Care Can Revive Canadian Democracy (2nd ed). Vancouver: Purich Books</p> <p>Raphael D (2016). About Canada: Health and Illness (2nd Ed.). Blackpoint, Nova Scotia, and Winnipeg: Fernwood Publishing.</p>																
<p>Intended Student Learning Outcomes:</p> <p>On completion of the course, students will be able:</p> <ul style="list-style-type: none"> • To recognize, define and apply key concepts in public, population and global health • To critically analyze the social determinants of health in the Canadian and global contexts • To apply concepts of the social determinants of health in the analysis of a novel • To apply concepts of the social determinants of health in international field studies contexts • To write effectively for a range of audiences • To apply the principles of academic integrity in written work. 	<p>Course Evaluation:</p> <table border="0"> <tr> <td>• Participation & professionalism</td> <td>10%</td> </tr> <tr> <td>• Micro tasks (5 x 2%)</td> <td>10%</td> </tr> <tr> <td>• Plagiarism Tutorial</td> <td>5%</td> </tr> <tr> <td>• Novel Study:</td> <td></td> </tr> <tr> <td> -thesis statement, outline</td> <td>10%</td> </tr> <tr> <td> -essay</td> <td>15%</td> </tr> <tr> <td>• ELO Field Study Analysis</td> <td>20%</td> </tr> <tr> <td>• Final exam</td> <td>30%</td> </tr> </table>		• Participation & professionalism	10%	• Micro tasks (5 x 2%)	10%	• Plagiarism Tutorial	5%	• Novel Study:		-thesis statement, outline	10%	-essay	15%	• ELO Field Study Analysis	20%	• Final exam	30%
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Course Outline

Introduction to the social determinants of health (SDoH)	Housing, working and living conditions
Income, the economy, work & health	Climate change
Childhood development, education & health	Conflict, refugees and displaced persons in situ as a determinant of health
The opioid crisis and the social determinants of addiction	Democracy and social justice
Poverty & health	Experiential learning field studies
Racism, social exclusion and health	Gender & health
Public & population health	Colonialism & the health of Indigenous peoples of Canada