

<p>Course Name: HLTH 332/3.0</p> <p>Foundations for Understanding Disability: A Health Perspective</p>	<p>Course Instructor:</p> <p>K. Sears</p>	<p>Contact Hours: Lecture 5 x 4 hr / 2 weeks Field Studies 2 x 2 hr / 2 weeks</p>
		<p>Prerequisite: HLTH 101/3.0 and Level 3 in a HLTH, PHED or KINE Plan or registration at the BISC</p>
		<p>Exclusion: None</p>
<p>HLTH 332 is designed to provide students with a solid understanding of disability and disability-related issues as they pertain to health, well-being and quality of life. It will include an examination of the historical treatment of persons with disabilities through present day with a view to understanding the impact of various issues on the successful inclusion of persons with disabilities in everyday society.</p>		<p>Course Texts:</p> <p>Journal articles, book chapters and other reading materials available on onQ</p>
<p>Course Objectives</p> <p>On completion of the course, students will be able to</p> <ul style="list-style-type: none"> • Discuss disability terminology and models. • Explain how health conditions interact with personal and environmental factors to influence participation and quality of life among persons with disability. • Recognize, critically appraise, and propose feasible solutions that minimize or remove barriers to accessibility and inclusion in society. • Communicate appropriately & respectfully using inclusive language in order to advocate responsibly & professionally for an accessible and inclusive society. • Reflect on and evaluate the consequences of their own personal attitudes towards disability. 		<p>Course Evaluation:</p> <ul style="list-style-type: none"> • Reading Reflection 20% • AODA on-line modules 10% • Presentation 30% • Final exam 40%
Conceptualizing Disability/ Defining and Describing Disability		Disability, the Media, and the Arts
Models of Disability		Learning/ Developmental Disabilities
Historical Overview of Disability / Key Legislation		Attitudes and Attitudinal Change
Talking about Disability/Language Matters		Quality of Life: Leisure Pursuits, Exercise, Sport
Integration and Inclusion/ Barriers and Facilitators		Quality of Life: Health Services & Employment
Human Rights and Disability Quality Participation		Quality of Life: Education