

<p><b>Course Name:</b>  <b>HLTH 403/3.0</b></p> <p>Global Perspectives on  Community Based  Rehabilitation</p>	<p><b>Course Instructor:</b></p> <p>B. Richan</p>	<p><b>Contact Hours:</b>  Lecture 5 x 4 hr / 2 weeks  Field Studies 2 x 2 hr / 2 weeks</p>
		<p><b>Prerequisite:</b>  Registration at the BISC; HLTH 332/3.0, Level 4; or Level 3 with minimum GPA 2.9. Students lacking the prerequisites may be considered on a case by case basis.</p>
		<p><b>Exclusion:</b>  None</p>
<p>This course explores global perspectives of Community Based Rehabilitation (CBR) as a strategy for equalization of health, education and social inclusion of persons with disabilities. Design, implement and evaluate CBR programs and examine basic CBR frameworks, health and disability policy, global partnerships, education and training strategies. Lectures enabling a problem-based learning (PBL) approach to examine disability issues will be utilized. Lectures provide a framework for an area of study as preparation for more detailed individual work. As such, lectures focus on concepts and key ideas important for understanding disability issues and act as the building blocks for further learning.</p>		<p><b>Course Texts:</b></p> <p>Journal articles, book chapters and other reading materials available on onQ</p>
<p><b>Course Objectives:</b>  On completion of the course, students will be able to</p> <ul style="list-style-type: none"> <li>• debate current trends in CBR, development and opportunities for CBR research, policy making &amp; service delivery</li> <li>• examine health and disability challenges in a CBR development setting</li> <li>• develop and demonstrate grant writing techniques to translate vision into project</li> <li>• interpret, analyze and integrate capacity building strategies in CBR into development projects and policy making.</li> </ul>		<p><b>Course Evaluation:</b></p> <ul style="list-style-type: none"> <li>• Participation &amp; Professionalism 10%</li> <li>• CBR Matrix, SDGs &amp; Research Proposal 20%</li> <li>• Research Project Presentation 30%</li> <li>• Research Project Grant Proposal 40%</li> </ul>
<p>CBR Principles</p>	<p>Conflict to Cooperation</p>	
<p>CBR Case Studies</p>	<p>Equity, Education and Gender</p>	
<p>Social Inclusion of Persons with Disability &amp; SDGs</p>	<p>Role of NGOs &amp; GOs</p>	
<p>Research Trends in CBR; Ideas are Borderless – Talent is Mobile</p>	<p>CBR and International Development, Ethics and Partnerships</p>	
<p>Community Engagement through CBR</p>	<p>Proposal &amp; Grant Writing</p>	