

<p>Course Name:</p> <p>HLTH 495/3.0 Special Topics in Health Studies I</p> <p>Animals, Health and Society Fall 2016</p>	<p>Course Instructor:</p> <p>Dr. Samantha King</p>	<p>Contact Hours:</p> <p>Seminar: 1 x 3.0 hrs / 12 weeks</p>										
		<p>Prerequisite:</p> <p>Level 4 in a HLTH (Major or Medial), PHED or KINE Plan.</p>										
		<p>Exclusion:</p>										
<p>Course Description:</p> <p>The health of humans, animals, and ecosystems is inextricably connected. Human animals are constantly interacting with non-human animals but often in ways that are invisible or unconscious (at least to the humans!). Sometimes human relationships with other life forms are beneficial to all and sometimes they are harmful, but how we come to know what healthy coexistence looks like and what we do with that knowledge is far from simple. We should thus be prepared for our questions to multiply rather than shrink over the course of the semester as we navigate this complex intellectual and political terrain.</p>		<p>Course Texts:</p> <p>The texts for this course will be available online.</p>										
<p>Course Objectives:</p> <p>Our objectives are as follows: to introduce ourselves to the interdisciplinary field of critical animal studies; to explore diverse theoretical and methodological approaches to studying more-than-human health; to discuss pressing and contested issues around healthy food, companionship, research, and “nature”; to examine how class, gender, race, age, and ability shape multispecies relationships and wellbeing; to reflect upon our own ethics and politics in relation to other life forms; and to practice advanced skills in reading, writing, presenting, and discussing scholarly work.</p>		<p>Course Evaluation:</p> <table> <tr> <td>Free write</td> <td>5%</td> </tr> <tr> <td>Journal (3 entries)</td> <td>30%</td> </tr> <tr> <td>Reading group portfolio (8 entries)</td> <td>20%</td> </tr> <tr> <td>Presentation</td> <td>15%</td> </tr> <tr> <td>Take Home final</td> <td>30%</td> </tr> </table>	Free write	5%	Journal (3 entries)	30%	Reading group portfolio (8 entries)	20%	Presentation	15%	Take Home final	30%
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<p>Course Outline</p>												
Introduction: Defining, Animals, Health and Society	Healthy relationships, animals as companions and research subjects											
Theorizing animals in the context of health	Healthy environments, animals as “nature”											
Healthy eating? Animals as food.	Presentations											