

<p><b>Course Name:</b></p> <p><b>HLTH 495/3.0</b>  Advanced Topics in Health Studies II – Fall 2022</p> <p><b>Animals, Health and Society</b></p>	<p><b>Course Instructor:</b></p> <p>Jill Takacs</p>	<p><b>Contact Hours:</b></p> <p>Sessions: 1 x 3 hrs / 12 weeks</p>										
		<p><b>Prerequisite:</b></p> <p>Level 4 in a HLTH (Major or Medial), KINE Plan.</p>										
		<p><b>Exclusion:</b></p>										
<p><b>Course Description:</b></p> <p>The health of humans, animals, and ecosystems is inextricably connected. While human animals inevitably live in relation with non-human animals, they often do so in ways that are invisible or unconscious (at least to the humans!). Sometimes human-animal interactions are beneficial to both parties and sometimes they are harmful, but how we come to know what healthy coexistence looks like—and how we act upon that knowledge—is far from straightforward. We should thus be prepared for our questions to multiply rather than shrink over the course of the semester as we navigate this complex terrain.</p>		<p><b>Course Texts:</b></p> <p>There is no required textbook or courseware package for this course.</p> <p>Lecture slides will be available on onQ prior to each class. Students are not expected to take verbatim notes. Please come to class prepared to discuss each week's readings and course content.</p>										
<p><b>Student Learning Outcomes:</b></p> <ul style="list-style-type: none"> <li>to explore the interdisciplinary field of critical animal studies;</li> <li>to review diverse theoretical and methodological approaches to studying more-than-human health;</li> <li>to discuss pressing issues around “healthy” food, companionship, research, and “nature”;</li> <li>to examine how class, gender, race, age, and ability shape multispecies relationships and wellbeing;</li> <li>to reflect upon our ethics and politics in relation to other animals;</li> <li>and to practice advanced skills in reading, writing, presenting, and discussing scholarly work.</li> </ul>		<p><b>Course Evaluation:</b></p> <table> <tr> <td>Free write</td> <td>5%</td> </tr> <tr> <td>Journal (3 entries)</td> <td>30%</td> </tr> <tr> <td>Reading group portfolio (8 entries)</td> <td>20%</td> </tr> <tr> <td>Presentation</td> <td>15%</td> </tr> <tr> <td>Take home final</td> <td>30%</td> </tr> </table>	Free write	5%	Journal (3 entries)	30%	Reading group portfolio (8 entries)	20%	Presentation	15%	Take home final	30%
Free write	5%											
Journal (3 entries)	30%											
Reading group portfolio (8 entries)	20%											
Presentation	15%											
Take home final	30%											
<p><b>Course Outline</b></p>												
<p>Introduction: Defining “Animals,” “Health,” and “Society”</p>		<p>Healthy Relationships? Pt. II, Animals as Health Interventions</p>										

Theorizing Animals in the Context of Health	Healthy Science? Animals as Research Subjects
Healthy Eating? Animals as Food, Pt. I: Ethics	Healthy Environments? Pt. I, Animals and Colonialism
Healthy Eating? Animals as Food, Pt. II: Public Health	Healthy Environments? Pt. II, Animals as "Nature"
Healthy Eating? Animals as Food, Pt. III: Alternatives	Presentations
Healthy Relationships? Pt. I, Animals as Companions	

..