

<p>Course Name: HLTH 334/3.0</p> <p>Health, Illness and Society</p>	<p>Course Instructor:</p> <p>Gagandeep Minhas Jillian Takacs</p>	<p>Contact Hours: Lectures: 1 x 2 hrs/wk / 12 weeks Tutorials: 1 x 1 hrs/wk/ 12 weeks</p> <p>Prerequisite: HLTH 101/3.0 or KNPE 167/3.0 or SOCY 122/6.0, and level 3 or above in a HLTH or KINE plan.</p>										
<p>Learning Outcomes:</p> <p>The first half of this course will focus on understanding the dominant perspectives within Western biomedicine, drawing attention to the ways in which these perspectives shape the way we approach health, illness and society. We will work together to demonstrate how health is socially constructed and constantly being mediated by cultural forces and systems. Looking at concepts such as healthism, medicalization, sexism, ableism, biopolitics, capitalism and neoliberalism, we will begin to better understand how 'health' is never an individual phenomenon, but one that is constituted, shaped, and changed by social and political forces.</p> <p>The second half of this course draws attention to the histories of Canadian healthcare and medicine as inseparable from current day health care and medicine. Earlier weeks will focus on detailing these histories and later weeks will display how the logics present within historical contexts continue to be pervasive and shape health and medicine today. Concepts and theories we will engage with in the second half of the course include necropolitics, scientific racism, colonization, racial capitalism, negative eugenics, and abolition. Overall, with a focus on critical understandings of health, healthcare, and medicine, we will learn to:</p> <ul style="list-style-type: none"> • Deploy concepts and theories to analyze the social dimensions of health and illness • Identify how systemic forces generate and reproduce disparate health experiences and outcomes • Recognize how critically approaching historical contexts of health and illness reveals taken for granted knowledges and belief systems which permeate throughout time to produce understandings of bodies, health, & death • Engage politically with health, illness, and the world at large • Develop the necessary reading, writing, and oral presentation skills to conduct informed and insightful Work 		<p>Exclusion: None</p> <p>Course Texts:</p> <p>Lecture slides will be posted to OnQ prior to lecture.</p> <p>Readings McCallum, M. J. L., & Perry, A. (2018). <i>Structures of indifference: An Indigenous life and death in a Canadian city</i>. Univ. of Manitoba Press. Copies have been ordered for the Campus Bookstore. EBook or PDF versions can be directly purchased from University of Manitoba Press.</p> <p>Course Evaluation:</p> <table border="0"> <tr> <td>Discussion board:</td> <td>30%</td> </tr> <tr> <td>Tutorial participation:</td> <td>10%</td> </tr> <tr> <td>Presentation:</td> <td>20%</td> </tr> <tr> <td>Short paper #1:</td> <td>20%</td> </tr> <tr> <td>Short paper #2:</td> <td>20%</td> </tr> </table>	Discussion board:	30%	Tutorial participation:	10%	Presentation:	20%	Short paper #1:	20%	Short paper #2:	20%
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<p>Course Outline</p>												
<p>Introduction</p>	<p>Neoliberalism and Health</p>											
<p>Social Construction of Health and Illness</p>	<p>Anti-Black Racism in Canadian Medicine</p>											

Biomedical Dominance and Epistemologies	Healthcare & Colonization Pt. I
Healthism and Medicalization	COVID-19: Necropolitics
Biopolitics – Health, Disability, and Immigration / Abolition & Deep Medicine	Hegemonic Discourses of Health & Illness: Breast Cancer