

<p>Course Name:</p> <p>HLTH 445/3.0</p> <p>Critical Health Promotion</p>	<p>Course Instructor:</p> <p>Dr. Eun-Young Lee</p>	<p>Contact Hours:</p> <p>Seminar: 1 x 3 hrs/wk / 12 weeks</p> <hr/> <p>Prerequisite:</p> <p>Level 4 or above in a KINE or HLTH Plan (Major or Medial), and HLTH 205/3.0 or HLTH 315/3.0</p> <hr/> <p>Exclusion:</p> <p>HLTH 493/3.0-001 Topic ID: Critical Health Promotion (offered in Winter Term 2015 and Fall Term 2015)</p>
<p>Course Description:</p> <p>Population health is a field of research and practice concerned with “the health outcomes of a group of individuals, including the equitable distribution of such outcomes within the group (Kindig & Stoddard, 2003).” Populations may be defined by sociodemographic characteristics such as gender, race/ethnicity, or social class, geographical area/country membership, disease states, or by enrollment in a health care plan. Population health takes an upstream approach, focusing on the social determinants of health and fundamental issues of health equity (e.g., sexism, racism, classism, elitism, ageism, ableism). The course is designed to provide a strong foundation for students interested in continuing into graduate level studies in population health and related fields.</p> <p><i>Note:</i> This is a seminar-style course designed for upper-level students in health studies or related programs with a significant grounding in social epidemiology and population health/social science. It requires a commitment to independent learning, class preparation, active group discussion, academic writing, as well as a basic level of competency in library database research. Your performance will be assessed on the basis of your ability to formulate in-depth, critical, and constructive arguments based on your understanding of theory, evidence, method, observation, and persuasion.</p>		<p>Course Texts:</p> <p><i>Note:</i> All readings and course notes will be available on onQ.</p> <ul style="list-style-type: none"> • Davison A. Social Determinants of Health: A Comparative Approach (2nd Ed). Oxford University Press. 2019. • Valles SA. Philosophy of Population Health: Philosophy for a New Public Health Era. Routledge Taylor & Francis Group. 2018.

<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Develop your capacity to critically analyze issues in contemporary population health research; • Build a strong theoretical foundation for the interrogation of priority health inequities facing Canada and the world today; • Have an opportunity for you to develop your ability to combine independent and collaborative approaches toward collective learning objectives; • Enhance your ability to articulate novel ideas in written formats; • Promote your research capacity in an academic setting. 	<p>Course Evaluation:</p> <p>Research Proposal and Full Article (50%) Peer-review (10%) Discussion Facilitation (20%) Research Presentation (20%)</p>
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Course Outline	
Critical' Population Health Science 101	Race (Racism) and Health
Population Health Science – Epidemiologic Methods	Gender (Sexism) and Health
What Should Health mean in Population Health Science	Income, Wealth, and Health
Determinants of Health: Which Causes Matter Most in population Health?	The Environment (Environmental Injustice) and Health