## Queen's University School of Kinesiology and Health Studies



| Course Name:  | Course Instructor: | Contact Hours:   |  |
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| KNPE 400/3.0  | Dr. Nicole Beamish | Lectures: 1 x 2 hrs/wk x 12 weeks<br>Tutorials: 1 x 1 hrs/wk x 12 weeks  |  |
| Professional Practice in<br>Allied Health   |                    | <b>Prerequisites:</b><br>Level 4 in KINE or HLTH Major Plan  |  |
| Course Description:   |                    | Exclusion:   |  |
| In this course, students will gain an understanding of<br>what it means to be an allied health care professional.<br>Topics will include but are not limited to governing<br>bodies and professional associations, clinical<br>communication skills, practice management and<br>ethics in health care and business. Through problem-  |                    | Course Text:<br>Course notes will be posted on onQ.  |  |
|   |                    | Course Evaluation:   |  |
| based learning, the students will work together to gain<br>an understanding of the interprofessional collaborative<br>approach to patient care. Students are exposed to<br>current issues in the Canadian health care system<br>and gain critical thinking and practical skills to become<br>effective health care clinicians. The framework of this<br>course will provide students a frame of reference<br>and foundation as they transition into careers as allied<br>health professionals.  |                    | Tutorial participation5%Readiness checks for tutorials10%Assignment #1: Professional portfolio15%Assignment #2: Group case study15%Assignment #3: Ethics paper15%Final exam40% |  |
| Learning Outcomes:  |                    |  |  |
| <ul> <li>Define a registered kinesiologist's scope of practice and identify how to develop collaborative relationships with other allied health professionals.</li> <li>Compare and contrast professional associations and professional regulatory bodies to recognize the importance of each.</li> <li>Describe the expectations and responsibilities of a kinesiologist using the applicable legislation, regulations, practice standards and practice guidelines.</li> <li>Demonstrate an ability to reflect, evaluate and manage real, potential and perceived ethical and legal dilemmas in business and clinical practice.</li> <li>Integrate concepts of cultural diversity, cultural humility and the process of pursuing cultural competence in clinical scenarios.</li> </ul> |                    |  |  |
| Course Outline  |                    |  |  |
| Introduction to Professionalism and Allied Health Stand   |                    | tandards and guidelines  |  |

| Professionalism  | Interdisciplinary teams                     |
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| Professionalism, communication and compassion                      | Interdisciplinary care case presentations   |
| Scope of practice  | Ethical foundations                         |
| The registered kinesiologist                                       | Ethics in practice                          |
| Portfolio presentations  | Ethical considerations in clinical practice |
| Professional associations, regulatory authorities, and legislation | Cultural competency in health care          |
| Informed consent and documentation                                 | Review                                      |