

<p>Course Name:</p> <p>HLTH 404/3.0 Global Studies of Social Inclusion, Community Participation and Mental Health</p>	<p>Course Instructor:</p> <p>Megan Ingram</p>	<p>Contact Hours:</p> <p>Lectures: 1 x 3.0 hrs/wk</p>
		<p>Prerequisite:</p> <p>(Level 4 or above and a cumulative GPA of 1.90 or higher and HLTH 332/3.0 or permission of Bader College or the School of Kinesiology and Health Studies)</p>
		<p>Exclusion:</p>
<p>Course Description:</p> <p>Mental health is a complex, interdisciplinary topic that is attracting more and more attention worldwide. Building from the intersections of critical mental health studies, critical disability studies, mad studies, and the sociology of health, this course explores the definitions, concepts, and frameworks for how mental health is understood in the context of global health and disability. This course will explore the varying ways that mental health, disability, and psychiatric treatment are constructed across varying local contexts across the globe. Troubling the idea of a homogenous approach to Global Mental Health (GMH), the course will explore the relationship between nation, race, gender, ability, capitalism, and sociopolitical context with particular reference to the varied ways that mental health operates as a method of social control at interpersonal, societal, and international/colonial levels. The principal goal of this course is to help you develop an understanding of the varied role of mental health in global context and to build skills to ask engaged questions and engage in critical and thoughtful conversations around these topics. We will examine a variety of topics across national boundaries, including but not limited to: psychiatrization and incarceration, quality of life, the economics of mental health, culturally-informed service provision, and the role of technology in shifting discourses of mental health.</p>		<p>Course Texts:</p> <p>Readings will be available on OnQ</p>

<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Define mental health/community participation/social inclusion within the disciplinary context using one’s own words. • Explore how disability/health/mental health are defined in North America and globally to compare underlying assumptions and cultural values. • Describe intersectional considerations of disability and mental health in relation to race, gender, class, etc. using plain language. • Analyze how to apply different disability models (e.g., biomedical, social, critical) contextually in real world practice. • Reflect on how one’s possible innate bias, privilege, and discrimination about disability may impact their professional encounters in intercultural contexts. • Examine how power structures in health care practice impact social inclusion/community participation norms in relation to disability. • Develop skills to ask textually engaged and analytic questions using mapping strategies, curiosity cues, etc. • Critically evaluate community participation/social inclusion initiatives in health care globally to identify gaps, barriers, and assumed participants. 	<p>Course Evaluation:</p> <table border="0"> <tr> <td>Participation</td> <td>10%</td> </tr> <tr> <td>Weekly Questions Ongoing</td> <td>20%</td> </tr> <tr> <td>Reading Facilitation Varied</td> <td>10%</td> </tr> <tr> <td>Project/Paper Proposal</td> <td>5%</td> </tr> <tr> <td>Final Project Draft Component</td> <td>15%</td> </tr> <tr> <td>Final Project</td> <td>40%</td> </tr> </table>	Participation	10%	Weekly Questions Ongoing	20%	Reading Facilitation Varied	10%	Project/Paper Proposal	5%	Final Project Draft Component	15%	Final Project	40%
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Course Outline													
What is Health? What is “Mental” Health?	Community Participation in the Digital Age												
Discourse, Language, and Mental Health	What is Inclusion Really?												
Intersectionality and Mental Health	Citizenship and Migration												
Psychiatrization and the Carceral State	Sex, Romance, and Parenting												
What is Community? What is Participation?	Service Provision												
Quality of Life and the Economics of Mental Health	Social Inclusion, Community Participation and Mental Health												